



WEA

President

Kim Mead

The WEA President is “the chief officer and leader of WEA. Her actions should reflect the charges of the Representative Assembly and WEA Board...”

My first representative assembly was overwhelming yet exciting. I had never seen the democratic process demonstrated as clearly. All views were heard and respected. Motions were made, debates occurred, and then the final vote taken. The direction of our union was set for that year and continues to be set by this process every year.

I am very proud to be part of an organization that reflects the voices of its members as we have seen since the last RA. Moving forward on compensation and class size, we are doing what is right for current educators and students. We will achieve higher compensation. We will have working conditions that allow more focused attention on students through reduced class size. We will advocate for public education that is great regardless of the student’s place of attendance.

Some of the issues and faces have changed, but the passion for our profession, for our union and for our students remains the same. The challenges we have faced have been met with our power, our integrity and our passion for public education. I am excited to be part of a union that is standing up for and seeing success in doing what is right for our profession and our students. I am honored to be your WEA President and am asking for your support for my re-election.



WEA Vice President Stephen Miller

Over the past 2 years as WEA Vice President I've been in all corners of the state, listening to members and learning about the key issues that impact our public schools. Everywhere I go I've seen the impressive work WEA members are doing in our schools.

Strong forces are undermining our commitment to an excellent public education for all students in Washington. I have advocated for WEA membership and staff to work in a focused, organized, and collective manner to fight for our public school system. Washington's passage of the Class Size Initiative was one of the few bright spots in the nation for public schools. If the final

outcome this year of the Washington State Legislature's work is going to be positive, it is essential that WEA members be active in their communities and communicate directly with their legislators.

Finally, a key responsibility of the Vice President is the fiscal health of WEA. I've worked collaboratively with WEA management and elected governance across the state to improve the sustainability of our locals, councils, and state association. Significant improvements in WEA's fiscal sustainability has been achieved in the last 2 years. I remain committed to further progress in this area.

I would be honored to receive your vote to represent all members as WEA's Vice President for the next two years.



NEA State Director Position 1

Ted Raihl

I am an advocate. I have been for decades. I advocate for the employees and students in our Nation's public schools. I advocate for ample funding for our schools, for resources that our students need and deserve, and for our members' right to organize and bargain. I advocate for social justice.

I have been an activist and advocate in my local since my second year of teaching. I have served as a building rep, local president, and bargaining chair. I have served as WEA-PAC chair in my Council (where I helped increase PAC membership

by 600%), Council Vice-President, and Council President.

Most recently, I have enjoyed the privilege of serving as one of your NEA Board Directors from Washington. I humbly seek your support to continue in this role, so I can continue to advocate for you, our students, and our profession.

I am a middle school Social Studies teacher in rural Eastern Washington. Many of my students are immigrants or children of immigrants. Many more of my students live in poverty. And many of my students have special needs, whether they are English Language Learners or have learning disabilities. All of these issues are profoundly affected by Federal legislation and policy; I see firsthand the impact of this legislation and policy on students, schools, and families. I understand the importance of bringing educator voice and stories to decision-makers, so they, too can begin to understand the struggles that face public school employees, students, and schools.

I look forward to continue to serve as your voice in Washington, D.C. I sincerely appreciate your support and your vote.

NEA State Director

Position 2

Martha Patterson

29 years in the profession, the past 17 here in Washington, I've taught at both the elementary and secondary levels, general ed. and special ed., and am currently teaching Elementary Integrated Life Skills in Bremerton.

My gateway activity to union engagement was sitting at the bargaining table, representing Special Ed. Issues. In the years since, I've served as a building rep., Executive Board member, WEA RA and NEA RA delegate, Council Vice President, and WEA PAC Board Director. In my six years on the WEA PAC Board, I more than tripled WEA Olympics' WEA PAC membership, from 11% to 36%. My local, Bremerton, is now at 85%, the 5th highest in the state.

I am currently serving my second term on the WEA Board, and my first term on the Executive Committee.

I come from the Olympic Council, 5400 members and 34 locals strong, stretching from Cape Flattery all the way down to the Tacoma Narrows. I would bring to the board a strong, passionate voice for all members, classified, certificated, and Higher Ed., from small and rural locals, large and suburban, and from military, tribal, timber and agricultural communities.

A favorite quote of mine reads, "To love what you do, and feel that it matters. How could anything be more fun?" How fun would it be, to combine my passion for politics and education, and serve as your NEA Board Director. I would be honored with your vote.

NEA State Director

Position 2

Phyllis Campano

My name is Phyllis Campano, I am a Special Education teacher and the Vice President of the Seattle Education Association. I would be proud to represent you and Washington State as your NEA Director.

I'm active in our union because my elementary students and families need me to be more than a great educator. They need me to be an advocate for public schools and educators, too.

This I know: The power of our union come from you – the voices of our locals. Today I strive to empower and organize members to speak our heroic narratives and be heard.

We must raise our voices to stop the toxic testing of our students. We are educators, not testers. Students need time to learn and grow, not pencil in little circles.

We must raise our voices to keep public schools public, and extinguish privatization. A quality, public education is a human right for ALL students.

We must raise our voices to educate Congress to create policies that are equitable for ALL students and educators. We must meaningfully serve students of color, immigrants and our students in poverty.

We must raise our voices and fight for our colleagues who are living in poverty. We each do life-changing work and deserve professional compensation.

Together, our voices fight for our children and our heroic colleagues! I believe in our students, I believe in our union, I believe in organizing, and I believe in you.