

Washington ranks 45th out of 50 in pupil-teacher ratio.

State	Rank
VERMONT	1
NEW JERSEY	2
NEW HAMPSHIRE	3
NORTH DAKOTA	4
MAINE	4
WYOMING	6
VIRGINIA	7
NEW YORK	8
NEBRASKA	9
CONNECTICUT	9
MONTANA	11
RHODE ISLAND	12
MISSOURI	13
MASSACHUSETTS	13
SOUTH DAKOTA	15
KANSAS	16
IOWA	17
WEST VIRGINIA	17
PENNSYLVANIA	19
MARYLAND	19
DELAWARE	21
TENNESSEE	22
NEW MEXICO	23
ARKANSAS	24
NORTH CAROLINA	24
MISSISSIPPI	24
SOUTH CAROLINA	27
TEXAS	27
WISCONSIN	29
COLORADO	29
MINNESOTA	31
GEORGIA	32
ALABAMA	33
LOUISIANA	34
FLORIDA	34
ILLINOIS	36
ALASKA	37
OKLAHOMA	37
KENTUCKY	39
HAWAII	40
INDIANA	41
OHIO	42
NEVADA	43
ARIZONA	44
WASHINGTON	45
IDAHO	46
CALIFORNIA	47
OREGON	48
UTAH	49
MICHIGAN	50



- Washington class sizes are among the largest in the nation.
- Bringing Washington's average class size to the national average would require hiring 11,960 additional teachers.
- Reducing class sizes in early grades improves learning in all subject areas, especially for children living in poverty.
- Reducing class sizes can improve classroom behavior and give students more individualized attention. Needing less time for discipline, teachers can spend more time on instruction.
- Studies show that small classes improve teacher-student interaction and teacher morale, along with enriched learning experiences.
- Students who are in small classes in the early elementary grades are significantly more likely to graduate from high school.



<http://www.washingtonea.org>

Sources: NEA Rankings and Estimates, March 2015. Original data reported to NEA by state departments of education. Data excludes District of Columbia.
Finn, J.D., Gerber, S.B. & Boyd-Zaharias, J. (2005). Small classes in the early grades, academic achievement, and graduating from high school. *Journal of Educational Psychology*, 97 (2)