

wea



# ***Smarter Balanced Field Test WEA Member Survey Results***

## Smarter Balanced Assessment Consortium (SBAC)

The new, statewide assessment to measure state standards, starting in 2014-15

- Will replace the math, reading and writing portions of the MSP in grades 3-8
- Meeting standard on the test for 11th graders is a graduation requirement for the Class of 2019

SBAC Field Tests occurred in the Spring of 2014

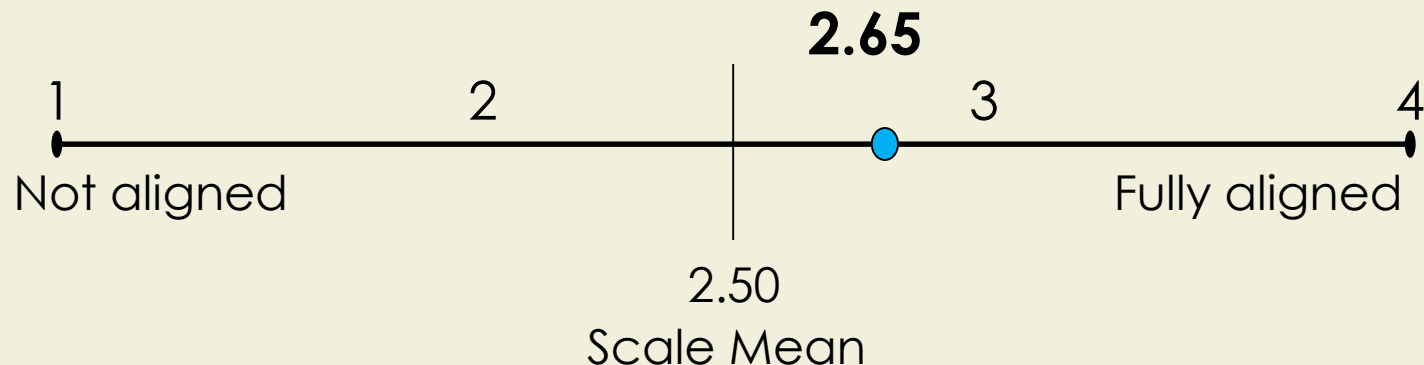
- **680 of 2,380** (29%) schools statewide volunteered\*
- Included English Language Arts (ELA) and Math in grades 3-8 and 11.

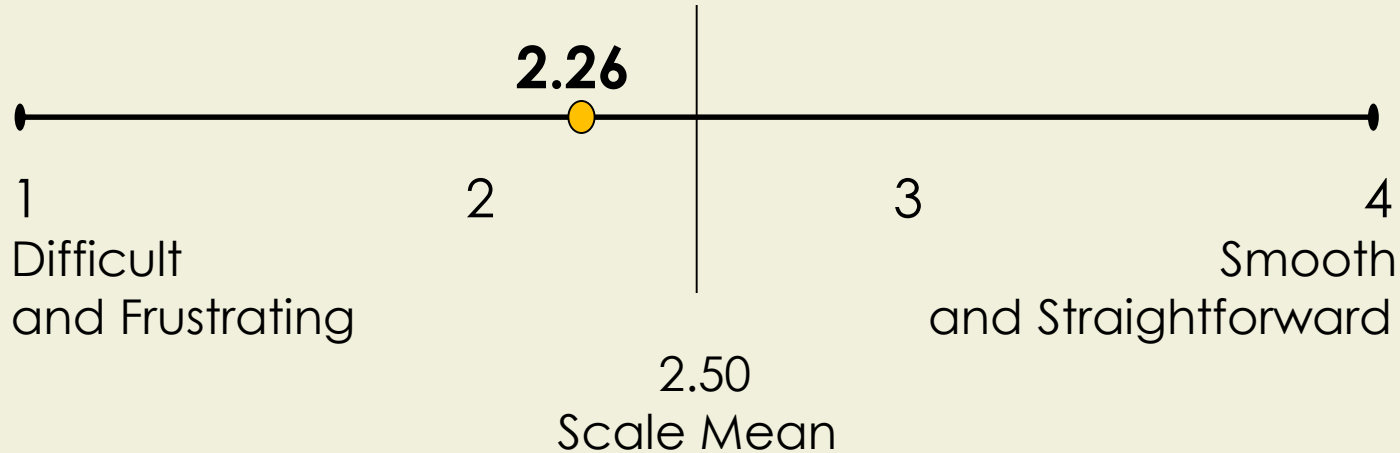
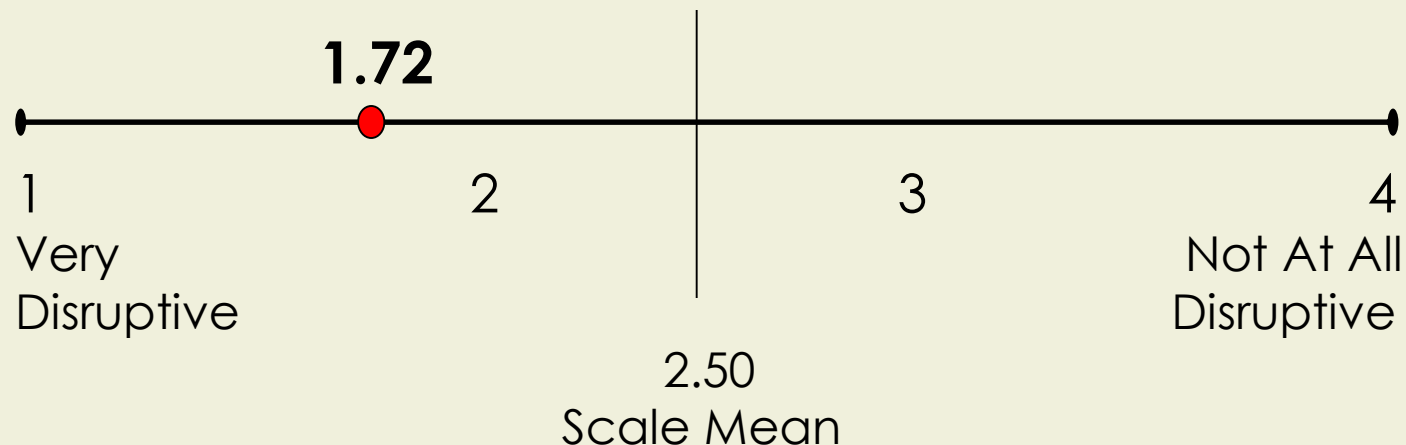
## Background

- **Survey Goals:** Identify **[1]** member opinions on and issues associated with the SBAC Field Tests and **[2]** how WEA can support members with this new statewide standardized test
- **1,569** (of 17,578) Certificated and ESP members responded – a **9%** response rate

## Means for All Respondents

Q2: Overall Level of Common Core Curriculum Alignment



**Q3: Overall Experience Administering SBAC Field Tests****Q4: Overall Impact of SBAC Practice and Administration on the School Day**

**Over half (54%)** of member respondents estimated that 2-5 hours of **preparation time** is needed to adequately administer the SBAC Field Tests.

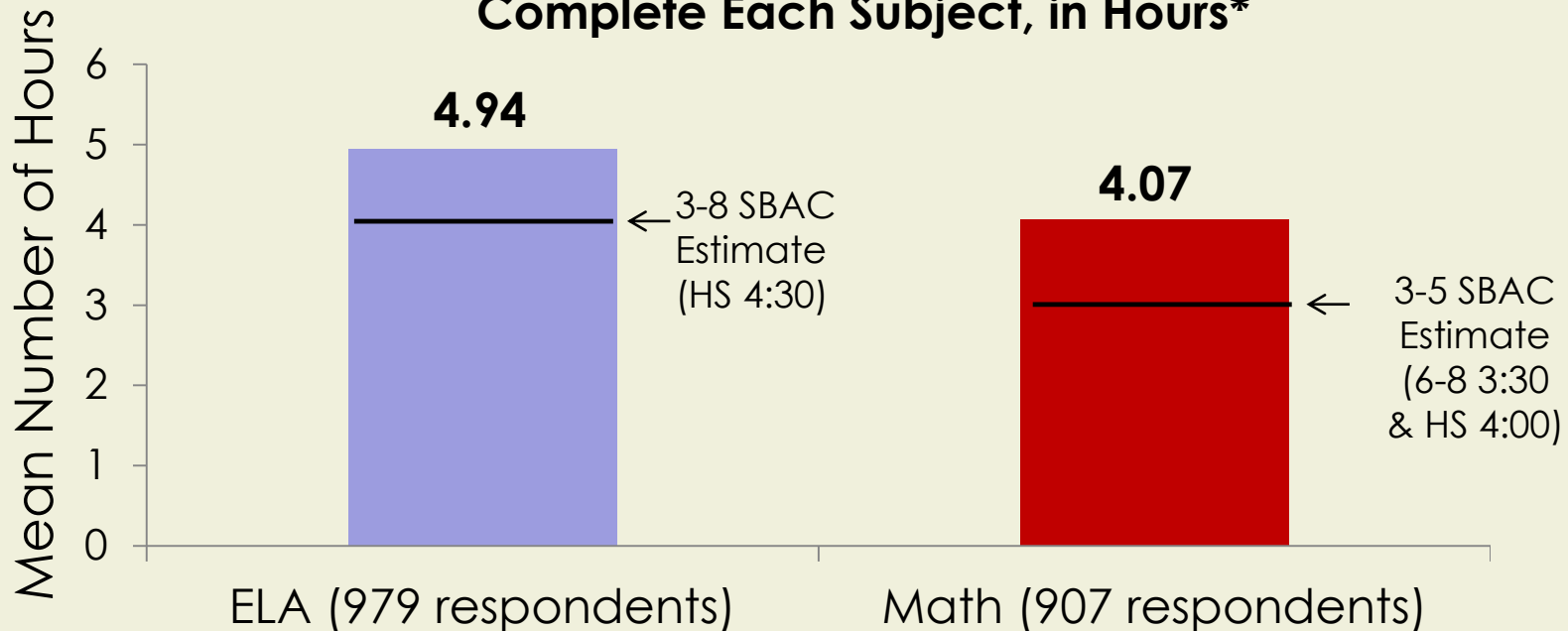
**Over 2/3 (68%)** of member respondents used 1-10 hours of instructional time to **practice** for the SBAC Field Tests.

**Half (50%)** of member respondents reported 11 to 20+ hours for students to **take the test**.

# Student Completion Time For Each Subject

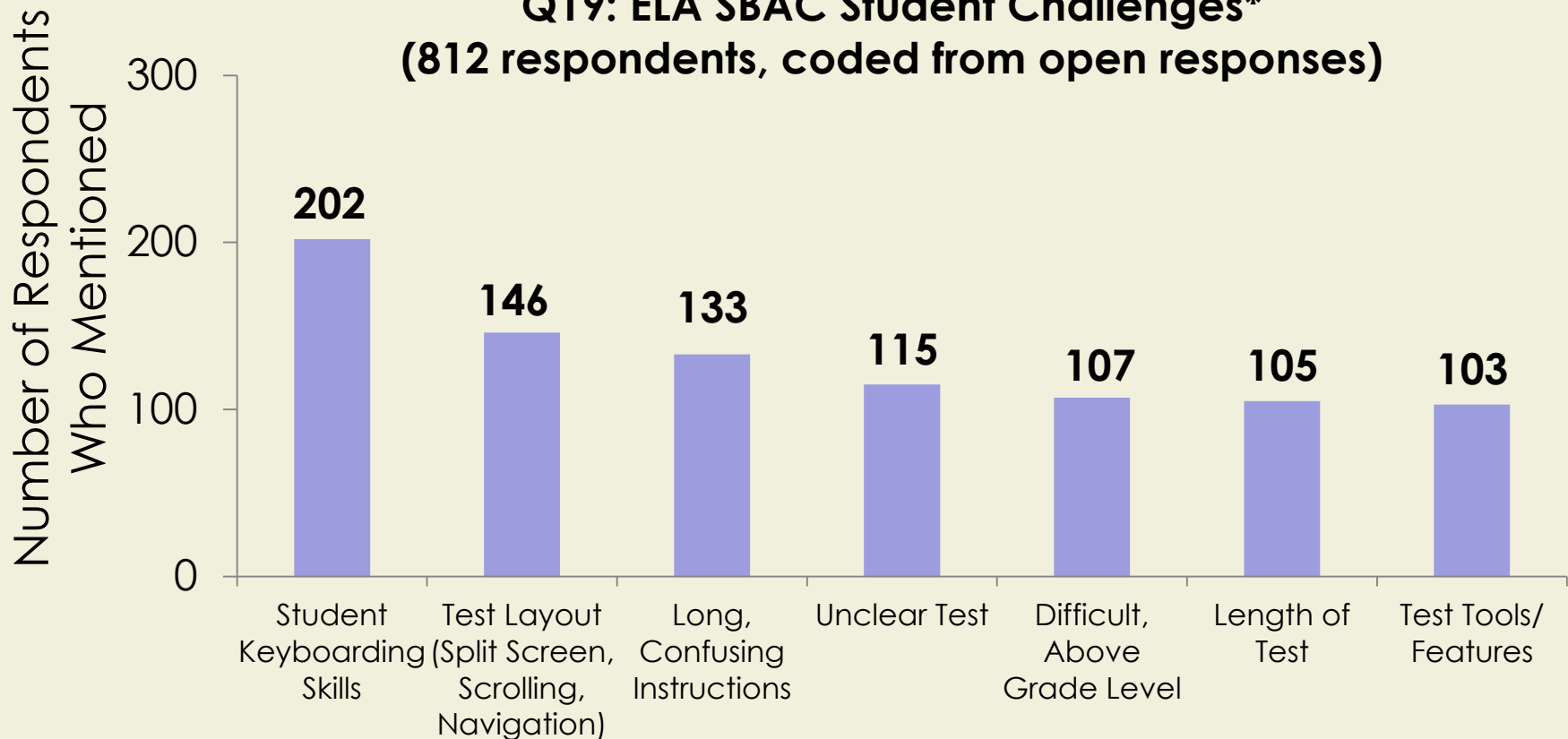
The mean amount of time it took for most students to complete the SBAC was 4.94 hours for ELA and 4.07 hours for Math. This is about 1 hour longer than estimated.

**Q18 and Q21: Mean Amount of Time For Students To Complete Each Subject, in Hours\***



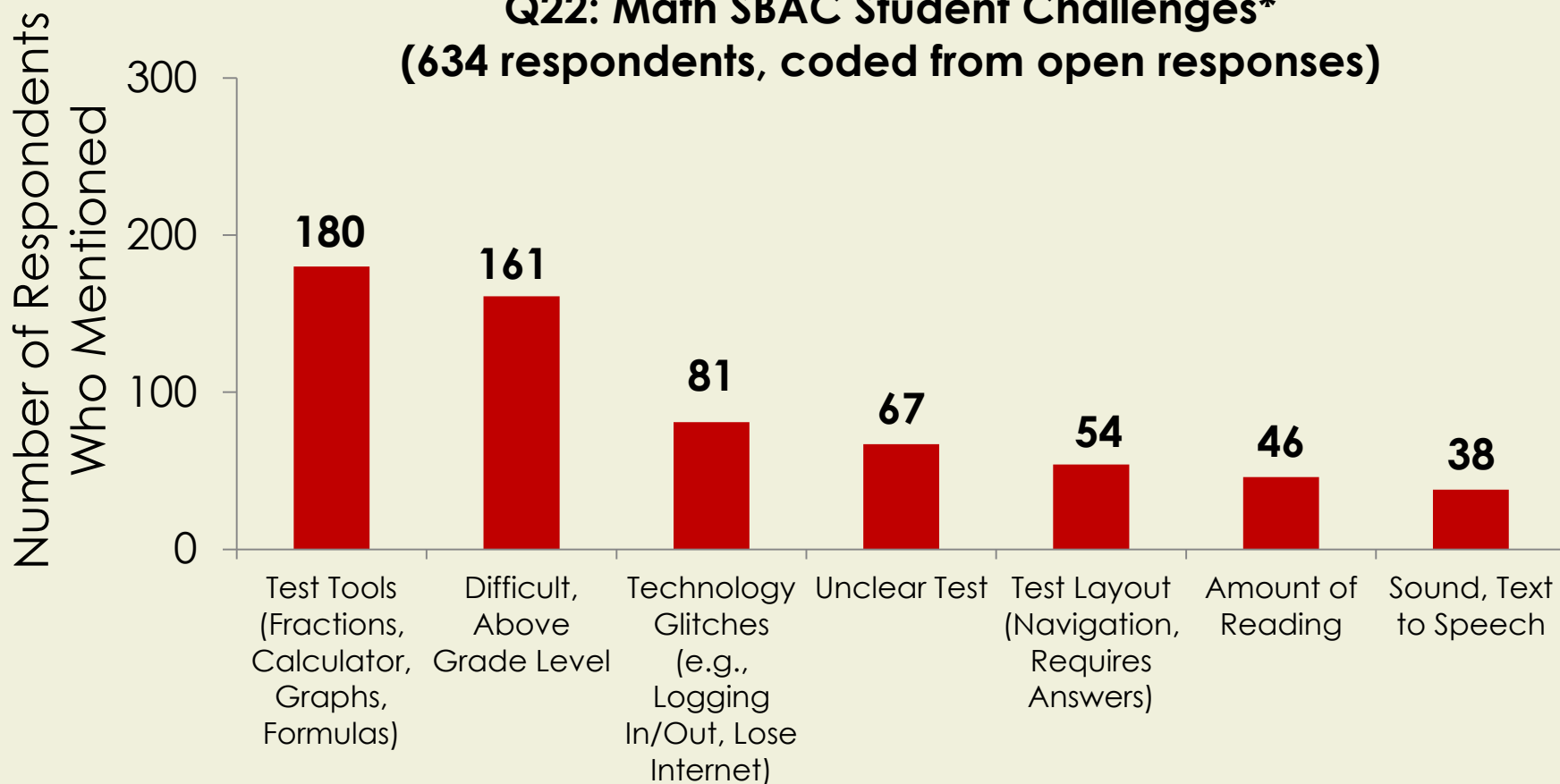
\*Open response question; responses were converted to hours and rounded to the nearest quarter-hour. Responses with a range indicated (e.g., 5-6 hours) were converted to the midpoint of that range (e.g., 5.5 hours).

The most frequently reported ELA student challenge was the lack of keyboarding skills, followed by the test layout (split screen, scrolling and difficulties navigating).



\* Open response question; responses were coded with up to four topics and counted by topic.

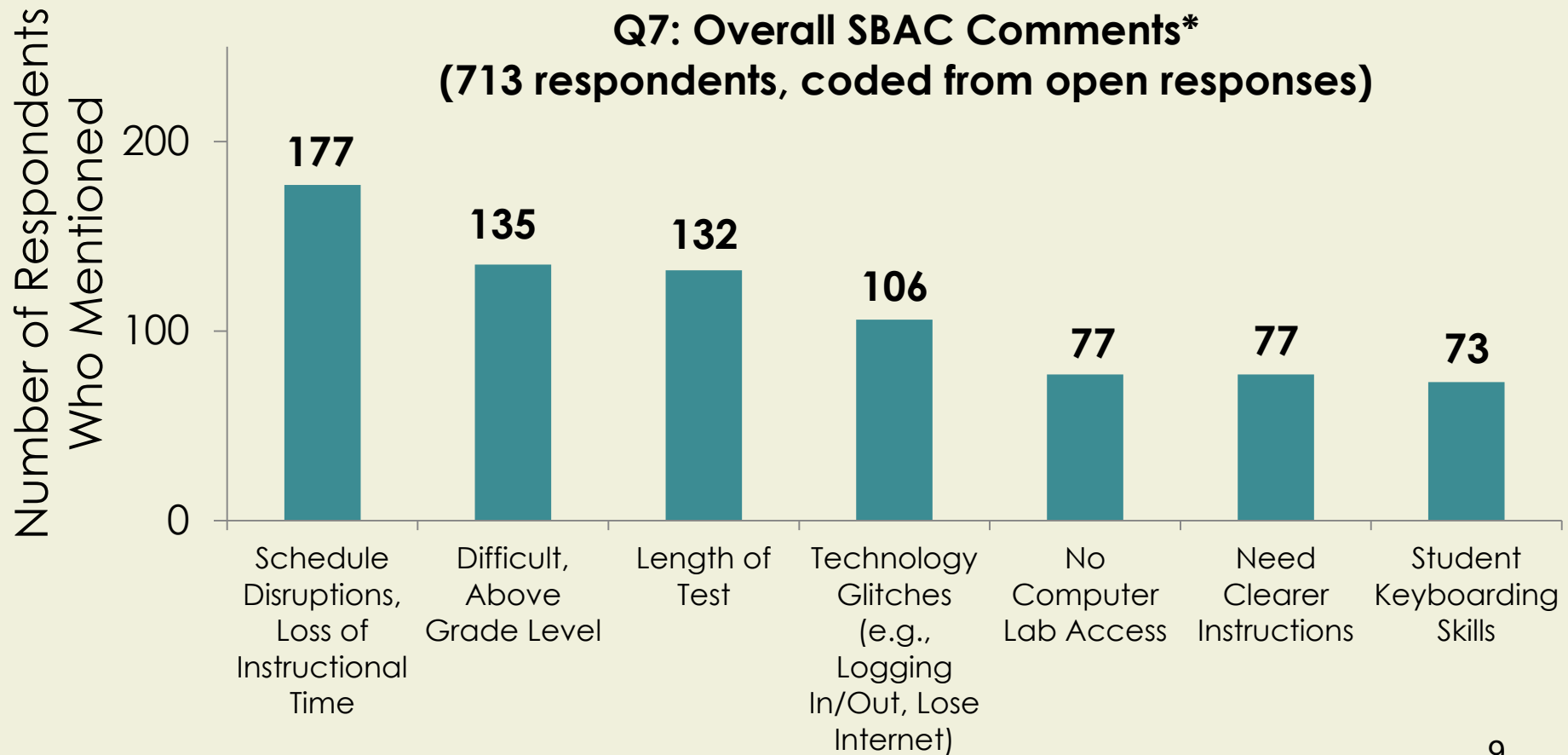
The most frequently reported Math student challenge was using the embedded tools (e.g., fractions, calculator, etc.), followed by the test being too difficult.



\* Open response question; responses were coded with up to four topics and counted by topic.



The most frequently reported comment about the SBAC Field Tests overall was that the entire process caused schedule disruptions, loss of instructional time.



\* Open response question; responses were coded with up to four topics and counted by topic.

For questions about the SBAC, please contact:

Sally McNair  
Education Policy Implementation Coordinator  
WEA Center for Education Quality

email: [smcnair@washingtoned.org](mailto:smcnair@washingtoned.org)

For questions about the SBAC Field Test Survey, please contact:

Bethany Gordon  
Research Specialist  
WEA Center for Education Quality

Email: [bgordon@washingtoned.org](mailto:bgordon@washingtoned.org)