

Washington Education  
Association  
Presents...

**Paraeducator  
FCS  
Certificate of Completion  
&  
Clock Hours**

**FCS01 Part A**

Introduction to Cultural  
Identity and Diversity

**FCS06 Part B**

Professionalism,  
Equity and Ethics



**FCS02 Part A**

Methods of Educational  
and Instructional Support

**FCS11 & 12 Part B**

Communication  
Basics and Challenges

**Washington Education  
Association**

PO Box 9100  
Federal Way, WA  
98063

Phone  
253-946-7605

Email  
[cmccorkle@washingtonea.org](mailto:cmccorkle@washingtonea.org)



**WEA**  
WASHINGTON  
EDUCATION  
ASSOCIATION

Knowledge is Power

**Paraeducator  
FCS  
Certificate of  
Completion  
Trainings**

**2020-21**

**WEA**   
PROFESSIONAL  
DEVELOPMENT  
**NETWORK**



***On-line Learning  
Opportunities***

**WEA  
is providing  
clock hour courses  
for  
Paraeducator  
Certificates  
of Completion  
for the  
2020-2021  
school year**



**on-line.  
Modules will be  
offered in 4 hour  
courses.  
Participants will  
receive 7 clock  
hours**

**FCS01 Part A\*  
Introduction To  
Cultural Identity  
and Diversity  
4 hours**

- ♦ Participants will gain an awareness and deeper understanding of ways to engage, build relationships and communicate with the diverse backgrounds of their students. This course is designed to help ensure that students experience a positive, consistent, safe, unbiased and equitable classroom experience.
- ♦ Describe ways to identify and respond to racism, discrimination and stereotypes in the classroom
- ♦ List strategies for supporting cultural responsiveness and anti-biased instruction

- ♦ Describe ways to foster and support a safe, positive, and culturally inclusive environment
- ♦ Explain ways students' family, language, ethnicity, race, gender identity, sexual orientation, economic background, and other cultural assets impact behavior and learning
- ♦ Describe strategies to support cultural inclusion and responsiveness when assisting in instruction
- ♦ Demonstrate respectful behavior when working with diverse students



## **FCS06 Part B\***

### **Professionalism, Equity and Ethics**

#### **4 hours**

Participants will gain an awareness of the legalities, policies, procedure and practice surrounding discrimination and how to respond to such violations. This course is designed to help foster a learning environment that is unbiased, safe and promotes the academic success of all students.

- ◆ Identify the basic regulations and policies that apply to the civil rights of students
- ◆ Describe ways to respond to racism, discrimination, and stereotypes based on family, language, ethnicity, race, gender identity, sexual orientation, economic background, or other elements of culture
- ◆ Define discrimination and recognize unlawful practices



## **FCS02 Part A\***

### **Methods of Educational and Instructional Support**

#### **4 hours**

Participants will learn classroom and building based instructional strategies and supports to assist classroom teachers in various learning environments and with diverse learning styles. This course is intended to enhance the instructional practices of paraeducators in order to increase student achievement and educational outcomes.

- ◆ Identify basic instructional support methods to assist classroom teachers (small group work, one-to-one, computer aided learning programs)
- ◆ Introduce diverse learning styles and strategies best suited to enhance and complement student learning requirements various learning styles
- ◆ Review Washington Learner Standards and have basic awareness of academic achievement goals
- ◆ Demonstrate various instructional support strategies to assist classroom teachers
- ◆ Identify strategies to support classroom environments and apply materials to meet the goals of multicultural requirements
- Recognize appropriate instructional support materials which represent and support various cultures and abilities

## **FCS11 & 12 Part B\***

### **Communication Basics and Challenges 4 hours**

Participants will gain an understanding of essential communication strategies, conflict management, conflict resolution and how to effectively work in a team environment. This course is designed to help enhance collaboration and communication between paraeducators and other applicable stakeholders that will enhance student success and achievement.



- ♦ Identify communication skills required for working with team members
- ♦ Explain the importance of decision making as it applies to school-based teams



- ♦ Identify and give examples of the types of strategies used to seek, provide and clarify information and feedback to staff, students and families
- ♦ Discuss the nature and possible sources of conflict among team members, students and families
- ♦ Identify strategies for repairing relationships after conflict

- ♦ Identify and apply problem solving processes to various case studies and scenarios
- Explain the four stages of developing effective teams
- Describe questioning strategies which improve performance, productivity and clarify misunderstandings
- Identify strategies used to initiate and receive feedback regarding student learning and/or personal performance

**\*It is highly recommended that modules are taken in order.**

**FCS1 then FCS6**

**FCS2 then FCS11 & 12**