

## Resident Dispositions

By being a WEA Teacher Residency Resident, you must model the values of the WEA Teacher Residency Program for our communities and stakeholders, especially for our students. Through these values, we expect you to demonstrate our core dispositions of professional practice. The experiences of this residency program will help nurture your own growth and development throughout the program and your own teaching journey.

**I.N.C.R.E.D.I.B.L.E.** educators embody the following dispositions:

**Inclusive:** You support and use inclusive and co-constructive practices.

**Nurturing:** You are self-aware, show self-control, and demonstrate interpersonal skills that help you nurture your students to cope with everyday challenges. You focus on social emotional learning for yourself and students.

**Collaborative:** You are committed to collaboration with coaches, mentors, students/families, supervising teachers, cohort members, and use equitable listening skills to understand various perspectives.

**Resilient:** You desire to try new things and are resilient in the face of challenges; you are flexible and adaptable to change.

**Embrace:** You recognize your own cultural frame of reference and embrace opportunities to facilitate conversations around issues of race, class, gender, and inclusion.

**Determined:** You demonstrate a growth mindset for yourself and you understand that mistakes are an essential part of the learning process. You engage in reflective practices to develop personally and professionally.

**Improve:** You recognize that you are an integral part of the ongoing development of the WEA Residency Program, and you willingly reflect upon, assess the course content and delivery, as well as offer feedback to inform program improvement.

**Believe:** You presume competence and have high expectations for your students; you view your students' customs, characteristics, experiences and perspectives as strengths and believe that all students have the potential to grow in their thinking, learning and understanding.

**Lead:** You demonstrate an ability and willingness to lead adult teams and work collaboratively with paraeducators and other educational stakeholders.

**Empathy:** You encourage students in a positive and confident manner; are fair and consistent when providing culturally relevant educational experiences with culturally, racially, and economically diverse student populations.