# Washington ranks 44th out of 50 in pupil-teacher ratio. 

| State | Rank |
| :---: | :---: |
| VERMONT | 1 |
| NEW JERSEY | 2 |
| MAINE | 3 |
| MISSOURI | 4 |
| NORTH DAKOTA | 4 |
| NEW HAMPSHIRE | 6 |
| WYOMING | 6 |
| VIRGINIA | 8 |
| NEW YORK | 9 |
| CONNECTICUT | 9 |
| NEBRASKA | 11 |
| MASSACHUSETTS | 12 |
| ALASKA | 13 |
| SOUTH DAKOTA | 14 |
| MONTANA | 15 |
| KANSAS | 16 |
| WEST VIRGINIA | 17 |
| IOWA | 17 |
| TENNESSEE | 19 |
| PENNSYLVANIA | 20 |
| MARYLAND | 20 |
| RHODE ISLAND | 22 |
| DELAWARE | 22 |
| MINNESOTA | 22 |
| TEXAS | 25 |
| WISCONSIN | 25 |
| ARKANSAS | 27 |
| NORTH CAROLINA | 27 |
| SOUTH CAROLINA | 27 |
| MISSISSIPPI | 30 |
| NEW MEXICO | 31 |
| GEORGIA | 32 |
| ALABAMA | 33 |
| LOUISIANA | 34 |
| OHIO | 34 |
| FLORIDA | 36 |
| OKLAHOMA | 37 |
| COLORADO | 38 |
| ILLINOIS | 39 |
| HAWAII | 40 |
| KENTUCKY | 41 |
| INDIANA | 42 |
| MICHIGAN | 43 |
| WASHINGTON | 44 |
| IDAHO | 45 |
| OREGON | 46 |
| CALIFORNIA | 47 |
| UTAH | 48 |
| ARIZONA | 49 |
| NEVADA | 50 |



- Washington class sizes are among the largest in the nation.
- Bringing Washington's average class size to the national average would require hiring 10,024 additional teachers.
- Reducing class sizes in early grades improves learning in all subject areas, especially for children living in poverty.
- Reducing class sizes can improve classroom behavior and give students more individualized attention. Needing less time for discipline, teachers can spend more time on instruction.
- Studies show that small classes improve teacher-student interaction and teacher morale, along with enriched learning experiences.
- Students who are in small classes in the early elementary grades are significantly more likely to graduate from high school.

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[^0]:    Sources: NEA Rankings and Estimates, May 2017. Original data reported to NEA by state departments of education.
    Data excludes District of Columbia.
    Finn, J.D., Gerber, S.B. \& Boyd-Zaharias, J. (2005). Small classes in the early grades, academic achievement, and graduating from high school. Journal of Educational Psychology, 97 (2)

