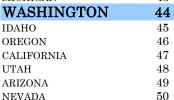
## Washington ranks 44th out of 50 in pupil-teacher ratio.

State	Ran
VERMONT	1
NEW JERSEY	2
MAINE	3
MISSOURI	4
NORTH DAKOTA	4
NEW HAMPSHIRE	6
WYOMING	6
VIRGINIA	8
NEW YORK	9
CONNECTICUT	9
NEBRASKA	11
MASSACHUSETTS	12
ALASKA	13
SOUTH DAKOTA	14
MONTANA	15
KANSAS	16
WEST VIRGINIA	17
IOWA	17
TENNESSEE	19
PENNSYLVANIA	20
MARYLAND	20
RHODE ISLAND	$\frac{20}{22}$
DELAWARE	22
MINNESOTA	22
TEXAS	$\frac{22}{25}$
WISCONSIN	$\frac{25}{25}$
ARKANSAS	$\frac{25}{27}$
NORTH CAROLINA	$\frac{27}{27}$
SOUTH CAROLINA	$\frac{27}{27}$
MISSISSIPPI	30
NEW MEXICO	31
GEORGIA	32
ALABAMA	33
LOUISIANA	34
OHIO	34
FLORIDA	36
OKLAHOMA	37
COLORADO	38
ILLINOIS	39
HAWAII	40
KENTUCKY	40
INDIANA	42
MICHIGAN	43
WASHINGTON	44
WASHINGION	44



- Washington class sizes are among the largest in the nation.
- Bringing Washington's average class size to the national average would require hiring 10,024 additional teachers.
- Reducing class sizes in early grades improves learning in all subject areas, especially for children living in poverty.
- Reducing class sizes can improve classroom behavior and give students more individualized attention. Needing less time for discipline, teachers can spend more time on instruction.
- Studies show that small classes improve teacher-student interaction and teacher morale, along with enriched learning experiences.
- Students who are in small classes in the early elementary grades are significantly more likely to graduate from high school.







Sources: NEA Rankings and Estimates, May 2017. Original data reported to NEA by state departments of education. Data excludes District of Columbia.