

2018 Teaching Equity Standing Up For Justice!

Creating Culturally Responsive Classrooms Where All Thrive

Breakout Session Descriptions

Breakout Session 1

12:30pm-1:50pm

Building Resiliency in Our Students and the Educators Who Teach Them: A.C.E.s to Aces

Instructors: *Victoria E. Romero and Ricky Robertson*

Participants will be exposed to the concepts of viewing student behaviors as a form of communication and strategies for interpreting and redirecting disruptive behaviors. Participants will also be exposed to approaches for building resiliency which can mitigate the effects of Adverse Childhood Experiences (ACEs) and improve student academic success.

Culturally Responsive Relationship Building Using Motivational Interviewing Strategies

Instructors: *Katrice Cyphers and Kyla Crawford*

In this session, Kyla Crawford and Katrice Cyphers will focus on using a student-centered approach to build positive classroom relationships through motivational interviewing methods. Participants will explore ways to create a culturally-reflective classroom environment, bring students' personal assets and voices to the curriculum and implement easy ways to construct positive relationships to increase student success.

Ethnomathematics: Pushing back against K-12 traditional U.S. school mathematics

Instructors: *Saraswati Noel and Maria Elena Guzman*

This workshop aims to push back against current euro-centric forms of mathematics that is taught in U.S. schooling and explores the concept of Ethnomathematics, the relationship between math and culture. Participants will engage in mathematical activities that center family, community, indigenous and ancestral knowledge and learn about current efforts to bring Ethnic Studies curriculum in mathematics classrooms in Seattle Public Schools for the purpose of connecting and improving academic success to all students.

Exploring Frontstage and Backstage Oppressions and Identities: Preparing Educators for Critical Work

Instructor: *A Longoria*

Participants will learn about the Picca and Thompson-Miller (2013) framework for understanding and unpacking backstage and frontstage contexts for critical identity work. Participants will gain resources and have an opportunity to reflect on how they might incorporate more identity work in their schools and practice in order to increase effectiveness with students through this identity framework.

Implicit Bias and Micro Aggressions

Instructor: *Ben Ibale and Erin Eggert*

This training helps educators explore culturally responsive classroom interaction practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants analyze the impact of implicit bias and microaggressions on student success in the classroom communities. This will help educators improve meaningful, caring adult relationships that will increase student resiliency, the greatest predictor of high school graduation.

LGBTQ Youth: Understanding and Inclusion

Instructor: *Daniel Harada (Equal Rights Washington or ERW)*

This program is an introductory training course to better understand LGBTQ youth, some of the challenges they may face, and how to create supportive spaces for them to learn and grow. This will

include an overview of current language and best practices for building inclusive environments that improves student success in our classrooms. Attendees will also receive a list of resources to enhance learning post-session.

Social Justice in Action

Instructor: Buddy Bear

This session will equip educator-leaders to serve as advocates to ensure a great public education for every student. The class will provide a framework for exploring and interrupting certain forms of social oppression that are faced by students' color in our public schools that may prevent them from reaching academic success.

Undocumented and Underserved: learning how to best support undocumented students and their families

Instructor: Alejandra Pérez

Participants will learn about the history of undocumented students, current events and legislation, and how immigration intersects with education. After this workshop, participants will leave with tools that support and increase the success of our undocumented students and families.

Breakout Session 2

1:55pm-3:25pm

Culturally Responsive Classroom Management

Instructors: Shawna Moore and Pamela Wilson

This training helps educators develop culturally responsive classroom management practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants learn strategies to appreciate and appropriately integrate their students' culture and family backgrounds into the classroom culture for the purpose of increasing student success in every classroom.

Educators of Color Lead with their Hearts and Minds

Instructor: Eileen Yoshina

The Educators of Color Leadership Community uplifts the often overlooked and undercompensated gifts teachers of color bring to their work in schools. Learn from our first cohort of the ECLC as we describe how educators of color transform systems by teaching with an authentic, racial equity lens, and what schools, administrators, and districts can do to retain them. According to a 2017 study by the IZA Institute of Labor Economics, "Having just one black teacher in third, fourth or fifth grade reduced low-income black boys' probability of dropping out of high school by 39 percent, the study found". Educators will explore the positive impact of teachers of color have on the academic success of students of color.

Equity Audit

Instructor: Vincent Perez

Participants will explore an equity audit framework to consider leverage points to begin or continue equity initiatives that improve success for all students. Participants will consider the "how" of culturally responsive pedagogy and implement systems thinking to increase equity in the school culture.

Immigrant rights and working with DACA students

Instructor: Candy Herrera

Participants will identify classroom behavior indicators for students experiencing immigration related issues. The session will also examine and recommended school board resolutions to help districts advocate for inclusion based support for students and families. Through this interactive class, participants will improve their engagement with DACA students that will incorporate a multi-diverse climate and culture that leads to greater student engagement and academic success.

Rise of Islamophobia

Instructor: Sobia Sheikh

According to the Council on American-Islamic Relations (CAIR), hate crimes have increased more than 50 percent in last two years. The objective of this session is to raise awareness of Islamophobia for the purpose of creating safer environments to increase student success our public school classrooms. Participants will look at ways Islam is portrayed in the media and education system, investigate negative stereotypes and assumptions, and examine our biases and how they impact and student learning.

Serve where you Live: Our calling as educators is to believe in our students so fiercely, relentlessly, unabashedly... until they believe in themselves

Instructor: Georgina Pérez

This session will explore the power of believing that all students are capable of success, no exceptions. It is this unconditional belief system in all students that will increase student resiliency which will increase student academic performance. The adult belief system will dramatically impact the student belief system that each student can and will succeed.

Social Justice and Equity Through Literature

Instructor: Kristin Jewell

This session will allow students, teachers, and aspiring educators to share young adult books that are informative, insightful, and provide a glimpse into the world of challenges, concerns, victories, and dreams of 21st century high school students. While suggested books will be shared, participants of this session should bring favorite reading suggestions that promote themes of social justice and equity. Be prepared to learn about exciting new titles that can inform your thinking and contribute to the conversation with titles that can influence your professional practice and student success and growth around sensitive contemporary subjects.

The Need for—and Barriers to—Social Justice Education in Our Schools

Instructor: Tracy Gill and Jon Greenberg

This workshop explores the benefits to student success of social justice education, drawing on recent research and the expertise in the room. Facilitated by teachers leading the movement for ethnic studies in Seattle, the workshop will also survey recent attacks on such education, from Tucson, Arizona, to the Pacific Northwest. In addition to networking, participants develop concrete strategies to expand student-centered social justice curricula while protecting themselves from potential resistance and backlash.