

## MEMBER-FOCUSED PROFESSIONAL DEVELOPMENT

As a result of the 2017-18 WEA PK-12 Classified and Certificated member survey results, WEA continues to build the WEA Professional Development Network so you can **easily find and register for trainings to earn clock hours** in a variety of high-demand subjects, such as:

- Strategies for Closing the Achievement and Opportunity Gaps
- Teacher Evaluation System
- Instructional Innovation to Meet Washington State Standards
- Special Education
- Certification and Licensure

## FOR MEMBERS, LED BY MEMBERS

To engage and empower WEA members across the state as the education experts, we're working with UniServ council and local leaders and staff to use the survey results to inform training opportunities.



The mission of the Washington Education Association is to advance the professional interests of its members in order to make public education the best it can be for students, staff, and communities.

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[www.washingtonea.org/pd](http://www.washingtonea.org/pd)

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# WEA Professional Development Network

## PURPOSE

The purpose of the WEA Professional Development Network is to provide members with easy and efficient access to high-quality professional development opportunities throughout Washington State.

## PD NETWORK FEATURES



- Online resources and tools
- Experienced trainers
- Opportunities for earning Clock Hours
- Courses on the topics that matter most to you
- Available statewide and year-round

## PROGRAMS AND COURSES

### Strategies for Closing the Achievement and Opportunity Gaps



- Human and Civil Rights Conference
- Leadership Training Programs
- Cross-Cultural Competency
- Culturally Responsive Teaching and Classroom Management
- English Language Learners Training
- Teaching Equity

**Contact:** Human and Civil Rights Coordinator Ben Ibale ([bibale@washingtonea.org](mailto:bibale@washingtonea.org))



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## Teacher Evaluation System

- Teacher Evaluation: Evidence and Artifacts Trainings
- Formative Student Assessment Practices
- Goal Writing
- PLC Grade Level Collaboration
- Student Growth

**Contact:** K-12 Education Policy Issues Coordinator Scott Poirier ([spoirier@washingtonea.org](mailto:spoirier@washingtonea.org))

## Instructional Innovation to Meet Washington State Standards

- Innovate! Passion and Bravery in Teaching: Rethinking STEM and the Humanities
- ELA, Math & Science State Standards Seminars
- Paraeducator State Standards Seminars
- Gamification and Game Based Learning
- De-escalation Strategies

**Contact:** K-12 Education Policy Issues Coordinator Scott Poirier ([spoirier@washingtonea.org](mailto:spoirier@washingtonea.org))

## Special Education

- Autism Awareness
- Behavior Intervention
- Section 504
- State Standards Instruction & Special Education
- IEP Development—Pre Age 15
- IEP Development—High School Transition
- Special Education and the Law
- Special Education Boot Camp
- Universal Design for Learning



**Contact:** K-12 Education Policy Issues Coordinator Scott Poirier ([spoirier@washingtonea.org](mailto:spoirier@washingtonea.org))

## Certification and Licensure

- National Board Jump Start
- National Board Renewal Jump Start
- National Board Home Stretch
- National Board Certification Support Cohorts
- Professional Growth Plan (PGP) Sessions

**Contact:** Instruction, Cert.& Higher Ed. Specialist Jim Meadows ([jmeadows@washingtonea.org](mailto:jmeadows@washingtonea.org))

## ESPs, Student-WEA & Early Educators

- Education Support Professional Training
- Paraeducator ESP
- Student WEA

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## OTHER OPPORTUNITIES

### Education Issues Information

- Testing and Assessment
- Every Student Succeeds Act (ESSA)
- School and District Improvement

**Contact:** National/State Education Policy Implementation Coordinator Sally McNair ([smcnair@washingtonea.org](mailto:smcnair@washingtonea.org))

### Association Engagement

- Regional Bargaining Conferences
- Retirement Seminars
- Safety Conference
- Small/Rural Locals Conferences
- New WEA Transcripts



### Learn About Trainings In Your Zone

Go to

[www.washingtonea.org/pd](http://www.washingtonea.org/pd)