

2018-19 School Improvement Plan Requirements

For schools identified as Comprehensive, Comprehensive Low Grad, Targeted 3+, and Targeted EL Progress

In late October or early November 2018, your district should have submitted to OSPI a 2018-2019 school improvement plan (SIP) for schools identified for Comprehensive, Comprehensive Low Grad, Targeted 3+, and Targeted EL Progress supports. OSPI did not require a specific template for the 2018-19 plan and schools with a Title I schoolwide plan can submit that as their SIP.

School Improvement Plans are required by both state and federal law and must be designed with active participation and input from teachers, ESAs, and other educators in the building.

My School, My Voice: Now is a great time to engage your Association leaders at each of your schools identified for Comprehensive, Comprehensive Low Grad, Targeted 3+, and Targeted EL Progress supports and talk with them about the following:

- Which school staff were included in the development of the SIP?
- Is a copy of their school's SIP readily available to all school staff?
- Are staff familiar with the contents of the SIP and what priorities the school will focus on?
- Is their school's SIP focused and limited in scope to increase the likelihood of success? Does the plan prioritize the right actions?
- Does the school's SIP provide adequate supports for school staff to achieve improvements in student learning?

These conversations can help raise awareness of SIP requirements at the building level and can help inform future school improvement efforts. Districts will submit to OSPI multi-year SIPs for the 2019-21 school years on May 20, 2019. OSPI is moving to multi-year SIPs to acknowledge the fact that school improvement occurs over time and compliance activities take away from the ability to focus on students and learning.

To find out if your local association has members working in schools identified for additional supports, visit the Washington School Improvement Framework (WSIF) page, click the "Background" tab, then select "OSSI Supports" and select your district from the pull-down menu.

Please see the backside of this handout for a full list of federal and state SIP requirements.

Questions about the Every Student Succeeds Act and requirements for school improvement should be sent to National/State Education Policy Implementation Coordinator Sally McNair at smcnair@washingtonea.org.

School Improvement Plans must meet the following requirements as defined by state and federal rules and regulations:

PLAN DEVELOPMENT/PROCESS

- Based on a needs assessment
- Data driven
- Continuous improvement process for school to monitor, adjust, update
- Active participation and input from stakeholders, contains evidence of stakeholder involvement

CONTENT

- Support the goal of basic education
- Promote continuous improvement of student achievement
- Recognize nonacademic student learning and growth
- Address characteristics of successful schools
- Educational equity factors (giving each student what they need, when and how they need it to reach their achievement potential)
- Use of technology to facilitate instruction and student learning
- Parent, family, and community involvement
- Address all indicators (as applicable by grade-span)
 - ELA and Math Proficiency
 - ELA and Math Growth (ES & MS only)
 - Graduation Rate (HS only)
 - English learner progress
 - School Quality and Student Success Measures: Attendance, 9th Graders on Track (HS only), Dual Credit Participation (HS only)
- Identifies resource inequities
- Cites evidence-based practices