needs assessment Summary

The purpose of this summary is to <u>synthesize</u> the analysis and learnings that your school has gleaned thus far from studying your school's data and other pertinent inquiry information. This summary should assist your school in <u>identifying foci</u> for your SY 2019-2021 school improvement plan. The summary should also <u>facilitate developing a school improvement plan</u> that builds upon your school's strengths to achieve the goals you have set.

Student Populations

1. What key takeaways does your school have about how student groups are performing on state (e.g. Washington School Improvement Framework) and locally determined indicators of learning and teaching success? What are some possible root causes your team has identified? Consider both identification of areas of strength and what it will take to build strength in other areas.

2. At the heart of improvement work is being centered on our learners. Describe a student (or two/three) at your school that you think is a representational example of the student population of your school. What strengths do they possess? What challenges do they face? What are some important relationships in their life? (Do not include identifiable information!)

Educators

1. What are the vision, mission, and values of your school? What is the culture and climate in your building around the belief that all students can learn? How would you describe the alignment of your stated values and the current culture of beliefs? Consider what artifacts or evidence might you have to support that this expressed belief system is lived.

2. What professional learning and support have you identified that the school's staff (e.g. administrators, educators, counselors, paraprofessionals, support staff, etc.) need to strengthen the implementation of evidence based practices for both teaching and learning, as well as intervention supports (e.g. positive behavior interventions)?

   What professional learning and support have you already implemented that is proving to be powerful and effective? What are your metrics for identifying them as successful?

Systems of Support

1. Consider the degree to which your school's system of support is grounded in meeting the behavioral, social-emotional and academic needs of students: Identify areas of the strength for your school's system of support and how other areas will be strengthened.

   How did your school identify these areas of strengths and improvement?

2. How well do school and community systems interact to assure continuity of supports for students? What areas have you identified as areas of the strength and where do you hope to strengthen and build further partnership(s)?

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Please check or share the most meaningful sources of data used in your needs assessment work:

☐ Washington School Improvement Framework

☐ WaKIDS

☐ Smarter Balanced Assessment/Interim Assessment Blocks

☐ Universal Screening

☐ Progress Monitoring Data

☐ Curriculum Based Assessments

☐ Graduation Rate (1 Year, extended, etc.)

☐ Credit Attainment

☐ Stick Rate

☐ Student Mobility Data

☐ Discipline Referrals

☐ Suspension/Expulsion Data (i.e. out of school suspensions/in-school suspensions)

☐ Restraint and Isolation Data

☐ Time out of class (e.g., visits to nurse, counselor, etc.)

☐ Healthy Youth Survey

☐ School Climate data

☐ Perceptual Data: (Local/Organization): Click or tap here to enter text.

☐ English Language Proficiency Data (i.e. ELPA)

☐ Title III Data

☐ Special Education Eligibility/Disproportionality Data

☐ Special Education Placement Data (LRE)

☐ Review of Student Plans (e.g. Written Student Learning Plans, Individualized Education Plans and/or 504 Plans)

☐ Educator Data (e.g. out of field, retention, School Employee Evaluation Survey, NBCT, etc.)

☐ Stakeholder Engagement (e.g. focus groups with families)

☐ Community data (e.g. food pantry visits, calls/texts to crisis centers, hospital visits, homelessness, etc.)

☐ Extra-curricular activities participation

☐ Fiscal and Financial Data

☐ (Other) Click or tap here to enter text.

☐ (Other) Click or tap here to enter text.

☐ (Other) Click or tap here to enter text.

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Based on your needs assessment work completed up to this point in time, what are 1 to 3 key focus areas that your school is currently planning to prioritize for SY 2019-2021?

1.

2.

3.