



Partners in Prevention 2019

Saturday, March 23, 2019 (Registration opens at 9:00 a.m.)

Location: Southridge High School, Kennewick, WA
Time: 9:45 a.m. – 2:00 p.m. (Registration opens at 9:00 a.m.)
Lunch: Box lunch provided and morning coffee, tea and juice
Lodging: La Quinta Inn & Suites Kennewick, 2600 South Quillan Place, Kennewick, WA 9938
Call (509) 736-3656 by March 8, 2019 to make reservations for the \$99 WEA rate.

Questions? Contact Robbye Sanchez at rsanchez@washingtonea.org.

Course Descriptions

Note: Participants will select either one 3.0 course or two 1.5 hour courses. Clock hours pending approval.

3.0 Hour Courses

Team Pre-Crisis De-Escalation (3.0 hours)

Participants learn to recognize signs of a potential behavioral crisis and remediate before the event. In addition to exploring how their own behavior can contribute to the escalation cycle, participants discover and practice de-escalation techniques that recognize the importance of maintaining student dignity during behavior crises.

Special Education Law (3.0 hours)

This intensive course is designed to provide an overview of the rules and regulations required for providing special education services. Based on WAC 392-172A and specific court cases, this course provides the tools stakeholders need to provide compliant services to students with disabilities. Topics include: Free Appropriate Public Education (FAPE), appropriate student evaluation, individualized education program, least restrictive environment, parent and student participation in decisions and procedural due process.

1.5 Hour Courses

Bullying Awareness (1.5 hours)

An awareness workshop introduces participants to NEA's Bully Free Awareness Kit, which covers three inclusive topics: What is Bullying? How do I Intervene? And How do I Advocate?



1.5 Hour Courses (cont'd.)

Taking a Stand: Creating a Safe School for LGBTQ Students (1.5 hours)

Introductory workshop, designed for all school personnel, uses video clips and hands-on activities to examine the obvious and subtle ways bias plays out in schools and offers resources for creating schools that are safe for all students, regardless of their sexual orientation and gender identity.

Supporting Students' Social and Emotional Learning – Why are you doing that? (1.5 hours)

The thinking strategies and tools shared in this session will help school staff working with students who are struggling with social or emotional challenges. If you work with students whose reactions don't seem to match the size of the problem, whose thinking is rigid and inflexible, or who engage in negative self-talk, this is the session for you!

Active Shooter Response in Schools (1.5 hours)

This ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Training will give participants an overview of how to prepare, plan and respond proactively on how to handle the threat of an aggressive intruder or active shooter event. This thought-provoking training will give you tools that you can take back to the workplace in order to evaluate emergency procedures concerning threats of this nature. Students who feel safe at school means increased academic success.

Talk Saves Lives (1.5 hours)

A community-based presentation that covers the general scope of suicide, the research on prevention, and what people can do to fight suicide. Attendees learn the risk and warning signs of suicide, and how together, we can help prevent it.

Tackling Compassion Fatigue for Educators: Creating a Self-Care Plan for Burnout, Stress & Compassion Fatigue (1.5 hours)

You will be given an overview of burnout, stress and compassion fatigue in the education setting. Participants will utilize the ProQOL (The Professional Quality of Life Scale) to do a self-assessment of their levels of compassion satisfaction, burn-out and secondary traumatic stress. Information will be provided on developing a personal self-care plan. Participants will create their own self-care plan. Healthy working environments are important for teacher retention and productivity.

Networks for Life Youth Suicide Prevention Training (1.5 hours)

Networks for Life is a certified training for school faculty, individuals in the field of education, and any adult who works directly with youth. This training includes policies, procedures, and roles of the professional and institution in youth suicide prevention, intervention, and post-vention; skills to identify, explore, and intervene signs of suicidal ideation; communication with students and their families about depression and suicide; laws and ethics in confidentiality and reporting; and tools to support youth after a suicide loss.

Safety Challenges and Diversity in Schools/Places of Work (1.5 hours)

Objective: To provide relevant information on the challenges and safety issues/concerns affecting students and workplace employees. Discuss some criminal justice issues which might play a vital role in disrupting the learning process amongst K-12 students in a diverse society. Students who feel safe and secure in school will have an improved academic outlook.