



Update

July 5, 2019

TPEP Certificate Renewal Requirement Now Eliminated

On May 8, 2019, Governor Inslee signed HB 1139, a bill which included the elimination of the TPEP certificate renewal requirement. This bill was effective immediately.

Educators are no longer required to meet this requirement in order to renew their certificates.

What was the TPEP professional development requirement for certificate renewal?

TPEP certificate renewal requirement: Beginning on September 1, 2019, renewal applications for professional and continuing teacher, administrator, and CTE certificates must document completion of at least 15 clock hours, or at least one goal from an annual professional growth plan (PGP), related to the knowledge and competency of the teacher and principal evaluation criteria or system. This is not required for residency or initial certificate renewal.

[TPEP certificate renewal RCW may be found here.](#)

The TPEP certificate renewal requirement is considered to be met by holders of a valid National Board Certificate.

Please note: This requirement is not for a “TPEP 101” type of course every five years. The requirement is that the professional development is aligned to at least one of the state eight TPEP criteria.

Resources for educators:

- [OSPI TPEP Information](#)
- [Washington Education Association \(WEA\)](#) – trainings
- [Association of Washington School Principals \(AWSP\)](#) – professional development
- [Washington Association of School Administrators \(WASA\)](#) – professional development
- [Professional Growth Plan \(PGP\)](#)

TPEP certificate renewal examples

This is not an exhaustive list.

- Any professional development relating to at least one of the state eight TPEP criteria
- Completing a Professional Growth Plan (PGP) aligned to the state certification standards. The state certification standards are [cross-walked with the state evaluation criteria \(Spreadsheet\)](#).
- Using material from a focused evaluation to complete a PGP
- Training related to TPEP evaluation process
- Completing OSPI TPEP modules and then developing a PGP around that learning
- PLC with grade level team developing formative assessments to measure student growth for clock hours or a PGP
- Teachers sharing a portion of their TPEP process that worked well with building faculty as part of formalized delivery for clock hours or a PGP
- Sharing interventions that improves student learning in a clock hour course or as part of a PGP
- Individuals working on student growth criteria in a PGP
- Individual actively engaging in a content-area PLC for clock hours or a PGP
- Teachers and administrators training together
- Principals/Supts./PA- district inservice regarding safety protocols for clock hours or a PGP
- Principals/ Supts./Program Admins -participating in conference, or inservice, on closing the achievement/opportunity gap for clock hours or a PGP
- Principals/Supts/PA – AWSP Framework examples for clock hours or a PGP
- Participating in a series of sessions on evidence gathering or formative assessment for clock hours or a PGP
- Participating in sessions aimed at specific topics such as “Introduction to Focused Evaluation” or “Student Measures in the Arts” and teachers submitting that time on Time, Responsibility and Incentive (TRI) forms for clock hours or a PGP
- Teachers meeting to create common assessments, analyze data from those assessments, and create instructional plans that respond to student learning needs for clock hours or a PGP
- Teachers learning skills to enhance questioning across the curriculum for clock hours or a PGP
- Teachers work together to learn collaborative strategies for improving student learning for clock hours or a PGP
- A group of teachers on Comprehensive evaluations meeting monthly to discuss various aspects of the process, share successes, and address common challenges for clock hours or a PGP

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Please address any certification questions to Sue Anderson at OSPI:
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Or contact OSPI's Certification Office:
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FOR SALE: 2015 Dodge Journey, \$12,500, 40K miles. Contact Nancy Miller nebmillier@comcast.net

