

Paraeducator Certification Trainings

- List strategies for supporting cultural responsiveness and anti-biased instruction
- Describe ways to foster and support a safe, positive, and culturally inclusive environment
- Explain ways students' family, language, ethnicity, race, gender identity, sexual orientation, economic background, and other cultural assets impact behavior and learning
- Describe strategies to support cultural inclusion and responsiveness when assisting in instruction
- Demonstrate respectful behavior when working with diverse students

Part B: Equity

- Identify the basic regulations and policies that apply to the civil rights of students
 - Describe ways to respond to racism, discrimination, and stereotypes based on family, language, ethnicity, race, gender identity, sexual orientation, economic background, or other elements of culture
- Define discrimination and recognize unlawful practices

FCS02, FCS11 & FCS12 Paraeducator Cert. Instructional Supports and Communication Strategies (7 hrs.)

Participants will learn classroom and building based instructional strategies and supports to assist classroom teachers in various learning environments and with diverse learning styles. This training will also focus on essential communication strategies, conflict management, conflict resolution and how to effectively work in a team environment in order to increase student achievement.

- Identify basic instructional support methods to assist classroom teachers (small group work, one-to-one, computer aided learning programs)
- Introduce diverse learning styles and strategies best suited to enhance and complement student learning requirements various learning styles

Paraeducator Certification Trainings

- Review Washington Learner Standards and have basic awareness of academic achievement goals
 - Demonstrate various instructional support strategies to assist classroom teachers
 - Identify strategies to support classroom environments and apply materials to meet the goals of multicultural requirements
- Recognize appropriate instructional support materials which represent and support various cultures and abilities

Paraeducator Cert. Collaborative Communication:

Part A: Communication Basics (2 hours)

- Identify communication skills required for working with team members
- Explain the importance of decision making as it applies to school-based teams
- Explain the four stages of developing effective teams
- Describe questioning strategies which improve performance, productivity and clarify misunderstandings
- Identify strategies used to initiate and receive feedback regarding student learning and/or personal performance
- Describe ways to apply conflict resolution strategies

Part B: Communication Challenges (1 hour)

- Identify and give examples of the types of strategies used to seek, provide and clarify information and feedback to staff, students and families
 - Discuss the nature and possible sources of conflict among team members, students and families
 - Identify strategies for repairing relationships after conflict
- Identify and apply problem solving processes to various case studies and scenarios

Washington Education Association



PARAEDUCATOR CERTIFICATION

WEA is providing clock hour courses on Paraeducator Certification for the 2019-2020 school year. Modules will be offered in 3, 4, and 7 hour courses.



Find our trainings online!
www.washingtonea.org/pd

2019-2020 WEA Paraeducator Certification Training Offerings

FCS01 Paraeducator Cert. Introduction To Cultural Identity and Diversity (4 hrs.)

Participants will gain an awareness and deeper understanding of ways to engage, build relationships and communicate with the diverse backgrounds of their students. This course is designed to help ensure that students experience a positive, consistent, safe, unbiased and equitable classroom.

- Describe ways to identify and respond to racism, discrimination and stereotypes in the classroom
- List strategies for supporting cultural responsiveness and anti-biased instruction
- Describe ways to foster and support a safe, positive, and culturally inclusive environment
- Explain ways students' family, language, ethnicity, race, gender identity, sexual orientation, economic background, and other cultural assets impact behavior and learning
- Describe strategies to support cultural inclusion and responsiveness when assisting in instruction
 - Demonstrate respectful behavior when working with diverse students

FCS02: Part B: Methods of Educational and Instructional Support [4 hours]

Participants will learn classroom and building based instructional strategies and supports to assist classroom teachers in various learning environments and with diverse learning styles. This course is intended to enhance the instructional practices of paraeducators in order to increase student achievement and educational outcomes.

- Identify basic instructional support methods to assist classroom teachers (small group work, one-to-one, computer aided learning programs)
- Introduce diverse learning styles and strategies best suited to enhance and complement student learning requirements various learning styles
- Review Washington Learner Standards and have basic awareness of academic achievement goals

- Demonstrate various instructional support strategies to assist classroom teachers
- Identify strategies to support classroom environments and apply materials to meet the goals of multicultural requirements
Recognize appropriate instructional support materials which represent and support various cultures and abilities

FCS06 Part B: Equity Paraeducator Cert. Professionalism, Equity and Ethics (3 hrs.)

Participants will gain an awareness of the legalities, policies, procedure and practices surrounding discrimination and how to respond to such violations. This course is designed to help foster a learning environment that is unbiased, safe and promotes the academic success of all students.

- Identify the basic regulations and policies that apply to the civil rights of students
- Describe ways to respond to racism, discrimination, and stereotypes based on family, language, ethnicity, race, gender identity, sexual orientation, economic background, or other elements of culture
- Define discrimination and recognize unlawful practices

Course of Study 4. Communicate Effectively and Participate in the Team Process [3 hours]

Participants will gain an understanding of essential communication strategies, conflict management, conflict resolution and how to effectively work in a team environment. This course is designed to help enhance collaboration and communication between paraeducators and other applicable stakeholders that will enhance student success and achievement.

FCS11 Part A: Communication Basics (2 hours)

- Identify communication skills required for working with team members
- Explain the importance of decision making as it applies to school-based teams

- Explain the four stages of developing effective teams
- Describe questioning strategies which improve performance, productivity and clarify misunderstandings
- Identify strategies used to initiate and receive feedback regarding student learning and/or personal performance
- Describe ways to apply conflict resolution strategies

FCS12 Part B: Communication Challenges (1 hour)

- Identify and give examples of the types of strategies used to seek, provide and clarify information and feedback to staff, students and families
- Discuss the nature and possible sources of conflict among team members, students and families
- Identify strategies for repairing relationships after conflict
Identify and apply problem solving processes to various case studies and scenarios

FCS01 & FCS06 Paraeducator Cert: Introduction to Cultural Identity, Diversity and Ethical Practices (7) Hours

Participants will gain an awareness and deeper understanding of ways to engage, build relationships and communicate with the diverse backgrounds of their students. There will also be a focus on the legalities, policies, procedure and practices surrounding discrimination and how to respond to such violations. This course is designed for paraeducators to help ensure that students experience a positive, consistent, safe, unbiased and equitable classroom which will enhance educational opportunities and student achievement.

Part A: Introduction to Cultural Identity and Diversity

- Describe ways to identify and respond to racism, discrimination and stereotypes in the classroom