



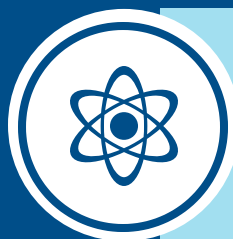
Canvas Courses

May 2020

Washington Education Association

WEA is excited to launch courses via Canvas, a learning management system. Canvas courses are asynchronous - you take them independently, individually, at your own pace, and without a live instructor. Register for each course you plan to complete. Once you work through the course and submit your activities and final survey, you will receive clock hours from the Washington Education Association in about 5 to 7 days. Courses are free. **Coursework must be completed by August 15th, 2020**

Inclusionary Practices Project: Open to Everyone



STEM: Integrating Math, Science, and Engineering for Middle and High School Educators

This course aims to teach participants about science, engineering, math, and inclusionary practices. The participant will then reflect on their current practice, identify areas of growth, and fully incorporate these ideas into an integrated science, engineering, math lesson, project, or unit plan with a focus on Universal Design for Learning inclusionary practices. **15 CLOCK HOURS**

For more information, contact Scott Poirier, spoirier@washingtonea.org

Register: <https://forms.washingtonea.org/forms/pdncanvas?cevid=5870>



De-escalation Strategies for Practicing Educators

Designed to empower para-educators and school staff to address student agitation and escalating behavior and to calm and refocus the behavior back to student learning and time on task. Teaches educators to understand that behavior is a form of communication and as a result, identify the aspects of escalating behavior, address the escalation, and select the correct response options. Provides practical strategies, ideas, resources, and tools to better engage with students during times of escalation. It is specifically designed for both education support personnel and certificated staff, basically anyone that works with students in a school setting. **4 CLOCK HOURS**

For more information, contact Scott Poirier, spoirier@washingtonea.org

Register: <http://forms.washingtonea.org/forms/pdncanvas?cevid=5874>



Intelligent Lives: An Inclusionary Practices Journey

The documentary film, INTELLIGENT LIVES stars three pioneering young American adults with intellectual disabilities – Micah, Naieer, and Naomie – who challenge perceptions of intelligence as they navigate high school, college, and the workforce. During this course, participants will watch the documentary in segments, participate in reflections, and explore connections to educational practices that support the inclusion of students with intellectual disabilities. **6 CLOCK HOURS**

For more information, contact Annie Lamberto, alamberto@washingtonea.org

Register: <http://forms.washingtonea.org/forms/pdncanvas?cevid=5871>

For WEA Members Only



TPEP 101

Teacher evaluation is mandated in law and rules through RCWs (the law) and WACs (the rules). Much of the process is determined at the local level. Teacher evaluation is bargained and agreed upon between the local association and the district. As a result, we have lots of similarities in the 295 districts across the state but we also have many differences. Evaluation in local districts have different instructional frameworks, different processes, different expectations, different evidence and artifact requirements, different plans of improvement, different procedures for student growth, different component level scoring and different philosophies. This training highlights much of the RCW and WAC components of evaluation but the nuances will be found in your local contract. **4 CLOCK HOURS**

For more information, contact Scott Poirier, spoirier@washingtonea.org

Register: <http://forms.washingtonea.org/forms/pdncanvas?cevid=5872>



TPEP Evidence and Artifacts

Teacher evaluation is mandated in law and rules through RCWs (the law) and WACs (the rules). Much of the process is determined at the local level. Evaluation in local districts have different instructional frameworks, different processes, different expectations, different evidence and artifact requirements, different plans of improvement, different procedures for student growth, different component level scoring and different philosophies. This training will specifically peel the onion around the evidence and artifacts and will provide some ideas about what that might look like for teachers. **8 CLOCK HOURS**

For more information, contact Scott Poirier, spoirier@washingtonea.org

Register: <https://forms.washingtonea.org/forms/pdncanvas?cevid=5873>