



Update - Stay Connected

January 5, 2022

HOW WILL THE 2022 LEVIES IMPACT YOU AND YOUR STUDENTS?

<u>The McCleary decision</u> significantly increased state funding for K-12 basic education and protects that funding going forward. However, despite McCleary, *there is still a gap between what the state funds and what our students need.* And the needs of our students are greater than ever. *Local levy dollars help to meet these needs*, which means *the success of these ballot measures directly impacts our work with students*.

The district is placing three measures on the ballot in the February 8 election. In our 12/15 Update we explained Prop 2, the tech and capital projects levy. This week's focus:

Proposition 3: building excellence capital levy

Despite McCleary, there is still a gap between what the state funds for K-12 education and what LWSD students need. **Prop 3 would fund more classroom space, which we desperately need because our school district continues to grow.**

How would additional classroom space impact you and your students?





new school construction

 New school construction is not funded by the state; rebuilding schools is only partially funded by the state.



modernized buildings

 Prop 3 would add square footage to existing buildings that don't meet our current space and learning needs.

We need your support!

Here are 3 ways that you can support the 2022 Levies: see page 2

We need your support!

Here are 3 ways that you can support the 2022 Levies:

- 1. Sign up for a shift of text banking, phone banking, or doorbelling. Use this <u>LINK</u> to explore options and sign up.
- **2. Put a levy sign in your yard or apartment window**: contact <u>Terri Neely</u> to arrange for pick up or delivery of a yard sign.
- 3. Put a sign in your car window: more information coming soon on car signs.

Covid Leave Provisions



We know members have questions about missing work for Covid-related reasons:

- Feeling ill? Stay home and get tested!
 - Symptoms of Covid
 - Ask your site supervisor about access to testing sites in LWSD or <u>find a</u> <u>testing site in King County</u>.
- Enter absences as soon as possible so that school admin can determine if they
 might have a staffing shortage.
- Review the 21-22 school year <u>Leave provisions for Covid-related absences</u>. Members have access to either **release time** or **leave time**.
- Quarantine and isolation rules for K-12 schools remain unchanged! CDC/DOH only shortened quarantine and isolation guidance for the general public in December. Any changes to K-12 school guidance will be communicated to staff.
- Members can send any questions or concerns about Covid-related leave to asklwea@washingtonea.org



LWEA

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LWEA
WE are YOU
This is your union!



WEA Asynchronous Professional Development Courses

WEA's Inclusionary Practices Project (IPP) is providing 36 asynchronous professional learning courses with up to 166 hours of professional development credit possible including 60 hours of STEM. The courses are free, provide clock hours, and are available to all! For more information including the full course list with descriptions and registration links, please visit the <u>Asynchronous Courses page on the WEA website</u>.

Please share with you locals, colleagues, and staff.

Sample Courses

- Behavioral Health Impacts of COVID-19 and THINK Toolbox (1.5 hours)
- Building Slides for Accessibility: Why and How (1.5 hours)
- Equity, Inclusion, and Variability (1.5 hours)
- High Leverage Practices for Inclusive Classrooms (15 hours)
- Identity, Mirrors, and Funds of Knowledge (1.5 hours)
- Social Emotional Equitable Learning (1.5 hours)
- Standards-Based Grading that Promotes Equity and Inclusion (10 hours)
- STEM Integration for Primary (K-6) Educators (15 hours STEM)
- STEM for Secondary (6-12) Educators (15 hours- STEM)
- STEM Integration and Inclusionary Practices (15 hours STEM)
- STEMisizing Your Instruction (15 hours STEM)
- TPEP 101 (WEA members only. 4 clock hours)
- TPEP Evidence and Artifacts. (WEA members only. 8 clock hours)
- Universal Design for Learning (UDL) as an Instrument for Change (1.5 hours)

See the full list of asynchronous courses and registration information.

If you have questions on registration or clock hours, please contact WEA Canvas Administrator Kendru Dimalanta.

WEA Inclusionary Practices Project and Special Education Support Center Zoom Courses

WEA's Inclusionary Practices Project (IPP) and Special Education Support Center (SESC) is offering courses online, in real-time, via Zoom. <u>Registration is open.</u> Select your event/course in the drop down menu on the top of the registration page. Clock hours are available. Courses/Clock hours are free. We keep all updated/new flyers here, check back frequently: https://bit.ly/WEA-IPP

For Course description and schedule see: WEA Zoom Courses January-March 2022



Registration will be open in mid-January

Marketplace

Ads are run in the Update on a first come, first served basis. All ads must include a home email and/or phone number. Send directly to <u>Terri</u>
<u>Neely</u> in the LWEA office.



Jan. 11
Exec Committee

Jan. 17
Martin Luther King Jr. Day
No School

Jan. 18 Rep Assembly

Jan. 25Competency Teams Mtg

Feb. 1
Exec Committee

Hope you found time to enjoy the snow, whether putting your feet in it or through the window!



NEA/California Casualty Benefits



Time for rest, relaxation and rate decreases. That's right! We are lowering our rates here in WA effective 12/25. Click here or on the 'Thank You' graphic below. We are doing all we can to keep auto, homeowners and renters insurance rates manageable for members (and their extended family) in our state. Happy Holidays and thanks for taking a moment to check out our program!



Whispers of Wisdom: January 12

Newbie Night: January 13

Mark your calendar to attend. More information will be sent out through your building rep.

