

## Inclusionary Practices Project & Special Education Support Center



# Creating Truly Inclusive Classrooms: Becoming a Circle Maker (8 Clock Hours)



#### Session 1 - Tuesday, March 22, 2022 from 5 - 7 pm

What, Why, and How of Inclusion

#### Session 2 - Thursday, April 28, 2022 from 5 - 7 pm

Differentiation

#### Session 3 - Thursday, May 26, 2022 from 5 - 7 pm

Curriculum Modifications

## Session 4 - Thursday, June 9, 2022 from 5 - 7 pm

• Supporting Students with Behaviors that are Challenging

This interactive four-part series is a must for any educator who wants to learn more about creating inclusive classrooms and schools. Each session includes magical learning experiences with two of the most sought after experts in the field of inclusive education, Dr. Julie Causton and Dr. Kristie Pretti-Frontczak. During the sessions, we'll explore the what, why, and how of inclusive learning experiences, gain a deeper understanding of when students learn best, and participants will receive practical strategies for supporting students' multiple identities and seeing disability as a form of diversity. You will also learn highly effective low and high preparation strategies for differentiating lessons, making curricular modifications, and literally 100s of strategies for adapting and supporting students' access to the general education curriculum and content. Let's come together to widen our circles!

In this cohort-style series, you will have the opportunity to meet with educational colleagues, learn key concepts, & practice in small groups.

## Learning Objectives - Participants will be able to...

- 1. To understand the what, why, and how of inclusive education
- 2. To gain practical strategies for creating differentiated and inclusive lessons
- 3. To know when and how to make curricular modifications
- 4. To move from compliance to compassion when supporting students with behaviors that are challenging

## REGISTER: <a href="https://forms.washingtonea.org/Forms/pdonline">https://forms.washingtonea.org/Forms/pdonline</a>

## Dr. Kristie Pretti-Frontzcak

INCLUSION THOUGHT LEADER • EDUCATORS' EDUCATOR • FIERCE PLAY ADVOCATE

A highly sought-after speaker, accomplished author, and educators' educator. Dr. Kristie Pretti-Frontczak began her career as an early interventionist and then spent 16 years as a tenured professor at Kent State University. Since 2013 she has followed her true passion for designing and delivering transformative professional development. As a result, she has accumulated over 50,000 hours of helping educators and leaders work from a place of compassion, hope, and love in locations from Cincinnati to Singapore.

## Dr. Julie Causton

MAGICAL INCLUSION EXPERT • PROLIFIC AUTHOR • KEYNOTE STORYTELLER

A best selling author, inspiring speaker, and inclusion advocate, Dr. Julie Causton began her career as an educator and then 14 years as a tenured professor at Syracuse University. In 2012 she founded Inclusive Schooling, a premiere company solely devoted to delivering professional development which transforms schools and lives. She has spent the past 25 years nearly obsessed with discovering innovative practices and teaching others about inclusive education through her wildly engaging presentations.

## **Important**



- 1. Register for the webinar using the link above
- 2. Use the registration link in your confirmation email to access the course via Zoom. SAVE this link!

All sessions will use the same Zoom link. Please add the dates, times, and Zoom link to your calendar.

WEA's Inclusionary Practices Project (IPP) and Special Education Support Center (SESC) is providing professional development via Zoom. When you register, if you are one of the first 200 participants, (This special event has a limit of 200 participants.) you will receive a confirmation email with the Zoom link. Once registration is full, the course will no longer be available in the drop down menu. We do not maintain a wait list. Courses are available to all. Courses are free. Clock hours will be provided within 5-10 business days after the last session.



Check for the most updated <u>synchronous course</u> <u>schedule</u>.

Asynchronous courses via Canvas are available:.

For more information or questions about our course offerings please email Thera Grady (tgrady@washingtonea.org) or Rosy Wokabi (rwokabi@washingtonea.org)

After the last session of a course, in approximately 5 -10 business days, you will receive a course evaluation via email. Once you've completed and submitted the course evaluation, you will receive a clock hour verification form via email. Please check your spam/junk folders for the emails. Use the clock hour verification form to process your clock hours and/or attendance according to your district policies.





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