



WEA 2022 TEACHING
EQUITY CONFERENCE

August 5 - 6, 2022



THE 2022 TEACHING EQUITY CONFERENCE IS DEDICATED TO CLOSING THE ACHIEVEMENT AND OPPORTUNITY GAPS FOR ALL STUDENTS AND INCREASING THEIR ACADEMIC ACHIEVEMENT AND SOCIAL EMOTIONAL SUCCESS IN SCHOOL. AS PROFESSIONALS' EDUCATORS, PARTICIPANTS WILL CULTIVATE EFFECTIVE CLASSROOM CULTURES AND STRATEGIES THAT ARE GROUNDED IN THE WASHINGTON STATE'S CCDEI STANDARDS OF CULTURAL COMPETENCY, DIVERSITY, EQUITY AND INCLUSION FOR THE PURPOSE OF IMPROVING STUDENT ENGAGEMENT AND LEARNING FOR ALL STUDENTS, INCLUDING THOSE FROM DIVERSE BACKGROUNDS, SOCIAL GROUPS AND CULTURES.

OBJECTIVES:

THIS CONFERENCE WILL HELP ALL EDUCATORS RAISE THEIR AWARENESS, KNOWLEDGE, SKILLS, AND ADVOCACY AS EQUITY LEADERS IN THEIR SCHOOLS, CLASSROOM AND PUBLIC-SCHOOL PROGRAMS. PARTICIPANTS WILL ALSO UNDERSTAND AND APPLY THE SKILL OF EXPLICIT EQUITY STRATEGIES IN THEIR CLASSROOMS TO INCREASE STUDENT TO EDUCATOR RELATIONSHIPS AND STUDENT TO STUDENT RELATIONSHIPS.



AGENDA DAY 1

August 5-6, 2022

Friday 8/5/2022

8:30 AM – 9:00 AM PT Welcome & Land Acknowledgement

9:00 AM - 10:30 AM PT Dr. April Baker Bell – Dr. Baker Bell will focus on research best practices for creating school and staff cultures that empower educators to engage their diverse students for the purpose of closing the student achievement and opportunity gap

10:30 AM – 11:00 AM PT Keynote Debrief and Table Discussions

11:00 AM – 11:30 AM PT LUNCH

11:30 AM – 1:00 PM PT

**Culturally Responsive Classroom Meetings: When Identity Slurs Impacts the Classroom
Implicit Bias – Introduction and Race and Ethnicity**

Restorative Justice Circles



DR. BAKER BELL

August 5, 2022
9:00 AM - 10:30 AM

*Dr. April Baker-Bell is an award-winning transdisciplinary teacher-researcher-activist and associate professor of language, literacy, and English education in the Department of English and Department of African American and African Studies at Michigan State University. Baker-Bell is an international leader in conversations on Black Language education, and her research interrogates the intersections of Black Language and literacies, anti-Black racism, and antiracist pedagogies. Her award-winning book, *Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy*, brings together theory, research, and practice to dismantle Anti-Black Linguistic Racism (a term Baker-Bell coined) and white linguistic supremacy. Baker-Bell's latest research project involves collaborating with healthcare scholars and researchers to develop, implement and study antiracist medical curriculum interventions that support medical professionals with developing an antiracist praxis for confronting and reducing racial bias and anti-Black racism in medical and healthcare institutions. Baker-Bell is the recipient of many awards and fellowships, including the 2021 Coalition for Community Writing Outstanding Book Award, the 2021 Andrew W. Mellon Foundation's New Directions Fellowship, the 2021 Michigan State University's Community Engagement Scholarship Award and the 2021 Distinguished Partnership Award for Community-Engaged Creative Activity, the 2020 NCTE George Orwell Award for Distinguished Contribution to Honesty and Clarity in Public Language, the 2020 Theory Into Practice Article of the Year Award, the 2019 Michigan State University Alumni Award for Innovation & Leadership in Teaching and Learning, and the 2018 AERA Language and Social Processes Early Career Scholar Award.*



AGENDA DAY 2

August 5-6, 2022

Saturday 8/6/2022

8:30 AM – 9:30 AM PT Welcome

HCR Award Winners Video

Shamerica Nakamura

Ashley DeMoville

Brandi Bispham

9:30 AM – 11:00 AM PT Lori Cohen – Lori will incorporate some ideas from the new book and from other equity-centered resources that allow for reflection, practical learning, and actionable takeaways. She is co-author (with Elena Aguilar) of the newly released, *The PD Book: 7 Habits that Transform Professional Development* (2022).

11:00 AM – 11:30 AM PT LUNCH

11:30 AM – 1:00 PM PT

Culturally Responsive Classroom Meetings: When Identity Slurs Impacts the Classroom

Implicit Bias – Introduction and Race and Ethnicity

Restorative Justice Circles



LORI COHEN

August 6, 2022
9:30 AM - 11:00 AM

*Lori Cohen has worked in education (both public and independent schools) for over two decades serving as a teacher, instructional coach, school leader, and professional development facilitator whose expertise spans a range of topics: new teacher development, writing instruction, culturally responsive teaching practices, team development, Transformational Coaching, equity-focused conversations, resilience-building, curriculum development, growth and evaluation, assessment, and scope/sequence work. Lori brings intentionality and a broad array of skillsets to her design and facilitation—all through the lenses of equity and inclusion. She facilitates with a balance of humility, humor, and heart. Lori has written articles and blogs for English Journal, EdWeek, the California Teacher Development Collaborative, and Bright Morning Consulting, and she was a contributing author of *The Art of Coaching Workbook* (2020). She is co-author (with Elena Aguilar) of the newly released, *The PD Book: 7 Habits that Transform Professional Development* (2022).*



GUEST BREAKOUT SESSIONS

August 5-6, 2022

Friday and Saturday

11:30 AM – 1:00 PM PT

Brooke Brown

Emily Tran

Kaitlin-Kamalei Brandon


Michael Tuncap

Mohamad Shibly

Rashad Norris

Ranice Innocent

Sui-Lan Ho'okano



CULTURALLY RESPONSIVE CLASSROOM MEETINGS: WHEN IDENTITY SLURS IMPACTS THE CLASSROOM

August 5-6, 2022

This training helps educators become more culturally responsive and improve their classroom engagement with students from diverse backgrounds, social groups and cultures through meaningful, caring adult relationships.

Objectives:

Demonstrate cultural competency - “The will and skill to create authentic and effective relationships across differences”- in the classroom.

Use the cultural competency framework of awareness, understanding, skills and advocacy to increase effectiveness with students from diverse populations including, but not limited to: socio-economic, language, ethnicity, race, sexual orientation, gender, religion, age and ability.

Apply research about resiliency as a primary factor in closing the opportunity/achievement gap to build relational strategies that focus on asset-based instruction and develop student resiliency.



IMPLICIT BIAS INTRODUCTION AND RACE AND ETHNICITY

August 5-6, 2022

This course is an introduction to the Implicit Bias, Race and Ethnicity, Gender and Intersectionality 3hr course, participants are introduced to implicit bias research, resources, and concepts, including microaggressions and micro-insults. During the other portion of this course, participants focus on gender and the intersectionality of implicit bias and -isms that lead to microaggressions and inhibit success in the classroom and the workplace. Participants also work on solutions to address the multiple oppressions that students may be facing in the classroom and community for the purpose of improving student achievement.



RESTORATIVE JUSTICE CIRCLES

August 5-6, 2022

Restorative justice, which is based on respect, responsibility, relationship-building and relationship-repairing, focuses on mediation and agreement rather than punishment. Using restorative justice practices, educators can help keep students in school and create a safe environment where learning can flourish.

Registration Link

<http://forms.washingtonea.org/forms/pdregistration?cevid=7350>