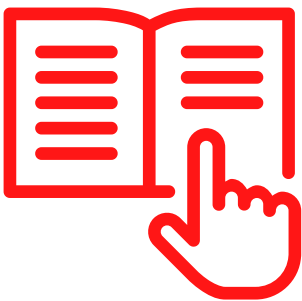




Update - stay connected

www.lakewashingtonea.org

November 30, 2022



Know Your Contract

ARTICLE 13 and APPENDIX A3 - REMEDIES will be calculated on the first school day of October, December, February, and April.

- 13.1.2 – Elementary class size
- 13.1.4.1 – Elementary PE and Music
- 13.1.5.5 – Elementary library media specialists
- 13.3.4 – Secondary class size
- 13.4.2 – Special Education P-12
- 13.5.2 – OT and PT
- 13.5.3 – SLP
- 13.7.2 – ML

If class sizes and caseloads exceed the limits described in our contract on the four "count dates" then remedies are paid according to the schedule in Appendix A3.

SECTION 12.10 – EMERGENCY LATE STARTS AND CLOSURES **SECTION 19.3 – EMERGENCY LEAVE**

Emergency late starts and closures change the responsibilities of our members:

- In the event of a late start, teachers are expected to report 1 hour before the new start time.
- If school closures are announced late (after 5:30 am for secondary and after 6:30 am for elementary), staff who have already reported to work will be compensated.
- When emergency schedule changes occur, scheduled leaves will be processed as previously requested.
- Staff who are unable to report to work may request emergency leave or use annual leave.

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LWEA Officers and Executive Committee

President:

[Howard Mawhinney](#)

LWEA / 425-822-3388

Vice President:

[Katie Badger](#)

LWEA / 425-822-3388

Primary Rep:

[Patti Cook](#)

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Alcott / 425-936-2490

Middle School Rep:

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Stella / 425-936-2475

High School Rep:

[Bethany Shoda](#)

LWHS / 425-936-1700

Specialists Rep:

[Nikole Lalas](#)

RHS / 425-936-1800

Special Services Rep:

[Karyn Taggart](#)

KaMS/ 425-936-2400

Ethnic Minority Rep:

[Michael Finley](#)

RHS/ 425-936-1800



SIOP Cohorts for Certificated Elementary and Secondary Classroom Teachers



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This cohort is designed for participants who are interested in taking a deeper dive into learning more about one of the components of SIOP and implementing it in their practice. Cohort participants will work collaboratively to use SIOP strategies to design instruction to directly impact student growth. Teacher teams will analyze evidence of learning and reflect on instructional shifts to meet student needs.

The cohort consists of three in-person meetings and an option for one asynchronous hour for additional collaboration. It is beneficial to sign up with a content-area team member, but not required. **Participants will be paid LWSd timecard rate and are eligible to earn up to 5 clock hours. Sign up on Cornerstone.**

Are you ready for inclement weather?



When emergency conditions such as snow and ice or windstorms result in school schedule changes, the district will notify families directly through ParentSquare.

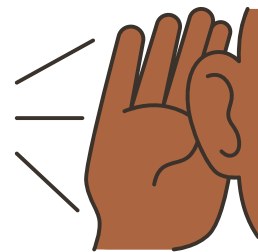
Additionally, learn about school schedule changes via:

- Pop-up alert on <https://www.lwsd.org/> and school webpages.
- [Flashalert.net](#) – this website allows you to sign up for text messages as well.
- Local TV/radio stations – they get a feed from Flashalert.net of all school schedule change decisions.

Curious about how school schedule change decisions are made? Visit the [School Closures and Late Starts page of the district website](#).



Attention LWSD Substitutes!



LWEA is preparing for a contract negotiation and wants to hear from substitutes who work in LWSD.

**We are holding a listening session on Thursday, December 8.
You can attend in person or through Teams.**

[LEARN MORE](#)

LWEA BARGAINING UPDATE



Bargaining Broadcast



Members can receive LWEA's Bargaining Broadcast to their home email. If you didn't receive our November 17 message, email asklw@washingtonnea.org for help.

Wear Red for Ed 12/7



Show your LWEA power and pride by wearing Red for Ed on December 7! Take a picture and [send it to us](#).

Do You Know a BIPOC Paraeducator Who Would Make a Great Teacher?



Share this information with any Paraeducators you think would make a great teacher. Maybe they just need a little nudge and encouragement!

Schools with dual language programs need teachers who are either bi/multilingual and/or are English speakers interested in teaching with someone who is bi/multilingual. Western Washington University's Woodring College of Education offers two programs focused on multilingual education. Successful completion of either program also leads to a recommendation for a state resident teaching certificate. Endorsement options are available for Elementary Education K-8, English Language Learners P-12 and Bilingual Education P-12. Classes are held during evening hours, Saturdays and summers at the Puget Sound Educational Service District in Renton.

Unlike most certification programs, this program is a hybrid of job-embedded learning and cohort classes that create a community of learners growing together and achieving the dream of having their own classroom. As we all know, we have a shortage of educators, and these types of programs that allow educators to work and meet their professional goals are desperately needed.

For more information, see: [Multilingual Teaching Fellows | Woodring College of Education | Western Washington University \(www.edu\)](#)

Nominations Are In

Voting Begins Dec. 7



The election of LWEA delegates for the WEA and NEA RA's will be by secret-ballot vote. Ballots will be sent to members home emails at 9:00AM on 12/7/22. Only eligible LWEA members may vote. If you do not receive a ballot in your home email, first check your junk mail, then contact [Diana Wagner](#) to confirm your member status and home email on record.

OFFICE STAFF

Office Manager: Terri Neely
Field Assistant: Diana Wagner
UniServe Rep: Nani Lium

8575 164th Ave NE
Suite 100
Redmond, WA 98052



Professional Development Opportunities

The WEA offers many opportunities for professional development. There are synchronous and asynchronous sessions to meet your needs.

Marketplace

Ads are run in the Update on a first come, first served basis. All ads must include a home email and/or phone number. Send directly to **Terri Neely** in the LWEA office.



DEC 6

Exec Committee Mtg

DEC 13

Rep Assembly

DEC 19-JAN 2

Winter Break

No School



WEA's Inclusionary Practices Project and Special Education Support Center have a host of professional development opportunities for members and non-members. Courses are free and clock hours are provided. Visit the [Special Education and Inclusionary Practices web page](#) for details.

Registration is now open for [WEA's STEM courses](#), which include STEM in Sports, Gamification and Game-Based Learning. Using games in teaching can help increase student participation, foster engagement, and motivate students to take risks.

The following synchronous WEA STEM courses are available via Zoom:

- Introduction to Gamification in the Inclusive Classroom, Dec. 5, 4-7 p.m.
- eSports in the Inclusive Classroom, Dec. 7, 4-7 p.m.
- Advanced Game-Based Learning in the Inclusive Classroom, Dec. 9, 4-7 p.m.
- The Attuned Educator: Accelerating Literacy. (STEM hours NOT available for this course). Dec. 12 and 13, 4-7 pm.
- STEM in Sports, Jan. 6, 9, 13, 20, 23, 2023. 4-6 p.m.

The following asynchronous STEM courses are available through Canvas. Learn when you want, where you want.

- STEM for Primary (K-6) Educators (15 clock hours)
- STEM for Secondary (6-12) Educators (15 clock hours)
- STEM Integration and Inclusionary Practices (15 clock hours)
- STEMizing your Instruction (15 clock hours)

[Find out more and register for WEA STEM offerings.](#)