



CULTURALLY RESPONSIVE CLASSROOM MANAGEMENT

PROFESSIONAL DEVELOPMENT
COURSE OFFERINGS

CRCM



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The WEA Clock Hour Committee reviews all clock-hour bearing courses and instructors to ensure the highest quality professional development. The Clock Hours are provided at no cost to members by the WEA, as a benefit of membership.

Courses not bearing clock hours are not reviewed by the committee. Courses funded by certain outside funding sources and grants are available to all educators, regardless of WEA membership. These are noted by the course title and description.

CLASSROOM COMMUNITIES (TPEP) (5HR)

CRCM Modules 1A and 1B: CLASSROOM COMMUNITIES (TPEP) (5hr)

This online training series helps educators develop culturally responsive classroom management practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants learn strategies to appreciate and appropriately integrate their students' culture and family backgrounds into the classroom culture as a tier one strategy that cultivates connections before applying appropriate classroom management strategies.

- Apply the cultural competency framework of awareness(see), understanding(hear), skills(know) and advocacy(champion) to increase relational and instructional effectiveness with students from diverse populations including, but not limited to: socio-economic, language, ethnicity, race, sexual orientation, gender, religion, age and ability.
- Apply the unique research traits of student resiliency as a primary factor in closing the opportunity/achievement gap to build relational strategies that focus on asset-based instruction and that develop student hope and resiliency.
- Apply the culturally responsive strategies of educator to student and student to student relationships as a tier one intervention to build and sustain relationships in the classroom as the basis for culturally responsive classroom management.
- Demonstrate the Culture of Courageous Conversations in school-based educator to student and student to student relationships.

December 7 and 14 (2 hours each day with 1hour HW) [REGISTER](#)



CLASSROOM RELATIONSHIPS (TPEP) (5HR)

CRCM Modules 2A and 2B: CLASSROOM RELATIONSHIPS (TPEP) (5hr)

- Understand core practices for developing culturally responsive classroom management.
- Learn how to begin building social relationships, communicating in culturally responsive ways, cultivating a safe and inclusive environment and engaging with families and communities.
- Discuss cultural assumptions, views, and beliefs to help reflect on how their own cultural histories and biases may affect their work with students from culturally, linguistically and socio-economically diverse backgrounds.
- Receive resources and materials to support their culturally responsive classroom.
- Homework: Assess and Implement educator to whole class strategies from the CRCM Mod 2 participant packet
- Demonstrate an understanding for how to apply a restorative justice protocol for “Courageous Classroom Conversations” for the classroom.

January 4 and 16 (2 hours each day with 1hour HW) [REGISTER](#)



CLASSROOM INTERACTIONS (TPEP) (5HR)

CRCM Modules 3A and 3B: CLASSROOM INTERACTIONS (TPEP) (5hr)

- Examine racial justice and the four types of racism as it applies in the public school system.
- Identify Implicit Bias and Microaggressions and use strategies to prevent and eliminate in schools and classroom
- Homework: Implement “explicit equity as a “choice-point” strategy for the classrooms
- Identify strategies for building social relationships between students and families.
- Develop ideas for communicating in culturally responsive ways.
- Find ways to respond to student needs through facilitating student focus groups.
- Investigate cultural assumptions, views, and beliefs to understand how one’s own cultural histories and biases may affect work with students from culturally, linguistically and socio-economically diverse backgrounds.

February 1 and 8 (2 hours each day with 1hour HW) [REGISTER](#)



BEHAVIOR INTERVENTION (TPEP) (5HR)

CRCM Modules 4A and 4B: BEHAVIOR INTERVENTIONS (TPEP) (5hr)

- Investigate ways to promote positive classroom and social behavior development.
- Identify strategies for implementing culturally responsive behavior interventions that address the underlying causes and functions of behavior.
- Adapt core principles of culturally responsive behavior intervention to meet the specific the needs of students.
- Homework: Create behavior intervention strategies to help current behavior violations that are occurring in the participants classrooms.

February 15 and 22 (2 hours each day with 1hour HW) [REGISTER](#)



RESPONDING TO INTENSIVE BEHAVIORS (TPEP) (5HR)

CRCM Module 5A and 5B: Responding to Intensive Behaviors

Module 5 focuses on Tier 2 strategies to reduce our reliance on exclusionary practices to manage student behavior.

Identify school and classroom choices and actions that lead to same outcomes of inequity, exclusion and racism.

- Execute new school and classroom choices that lead to equity, inclusion and anti-racism.
- Identify strategies for implementing culturally responsive behavior interventions that address the underlying causes and functions of behavior.
- Identify the most challenging behavior violations that lead to classroom exclusions and identify the adult choice points to support tier I strategies. Identify the building's tiered interventions that successfully leads to student success following a behavior violation.

March 7 and 14 (2 hours each day with 1hour HW) [Registration Link](#)
[will be Advertised at a later date](#)





For any Questions
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