

E-FOCUS

AN ELETRONIC PUBLICATION OF THE HIGHLINE EDUCATION ASSOCIATION



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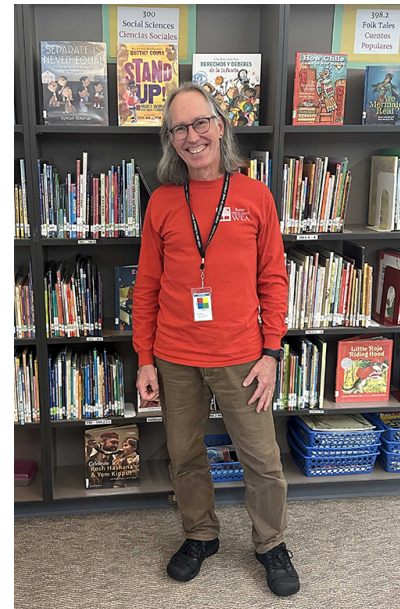
Happy Friday, HEA Siblings,

As September rumbles to a close, we have one down. I want to acknowledge the hard work of opening a school year, the tumult of rebalancing classrooms, and the grief of displacement that many of our HEA siblings are undergoing due to enrollment changes and programmatic shifts. If you are in a receiving school, please reach out to your new colleague and welcome them to their new home. Elizabeth Beck, your UniServ Director, and I have been virtually camped out at ERAC ensuring CBA compliance and helping to right size transitions as best we can.

Madrona

Thanks to teacher librarian Mike Hecklinger for the invitation to come out to Madrona Elementary, visit with teachers, reconnect with an office assistant who I coached at HHS years ago, listen to opening of the school year concerns, and strategize ways forward.

You rock, Madrona! Have a great year.



Brat Trot

The Burien Brat Trot is coming up! Use promo code HEA25 to receive 25% off your [registration](#). Would you like to volunteer at an HEA table? Reply to this email and let us know you'd like to help! One volunteer will win a prize!

Canvassing Correction!

Join us Saturday, Oct. 30, at 10 a.m. at the Burien Town Square Park, by the library, for an opportunity to help ensure our candidate, Carlos Ruiz, is victorious in District 4!

HEA-HPS Parental Leave Workshop

Considering expanding your family? Attend a virtual HEA-HPS Parental Leave Workshop on Thursday, Oct. 12, from 4:30-5:30 p.m. Representatives from Highline Human Resources and HEA/WEA will walk you through things you should research and consider in advance, or as early as possible, if you are considering having, adopting, or fostering a child. Topics will include the different types of leaves that may be available to you, the impact of those leaves on your income, benefits changes you may want to think about, and more. [Use this link to join the Zoom meeting on Oct. 12.](#)

Training Opportunities

Looking to level up your inclusionary practices for clock hours and equity hours for certificate renewal and salary advancement? Look no further than WEA's October offerings:

Universal Design for Learning 101 (6 hours)

Monday, Oct. 9, and Wednesday, Oct. 11, 4:30-7:30 p.m.

UDL 101 is an introductory course for Universal Design for Learning. Universal Design for Learning is a framework that eliminates barriers to core knowledge and skill development for all students. Participants will understand the importance of eliminating barriers for all students, understand key components of UDL lesson planning, and reflect on a UDL learning experience. [For more information and registration.](#)

Special Education Law (6 hours)

Tuesday, Oct. 10, and Thursday, Oct. 12, 4:30-7:30 p.m.

Understanding the Federal and State laws for providing special education programs in our public schools is imperative to ensure the compliant delivery of services to qualified students. This course provides an overview of the rules and regulations required for providing special education services. [For more information and registration.](#)

Behavior Intervention Strategies to Support Students through Inclusive Practices (EQUITY) (9 hours)

Tuesday, Oct. 17, Wednesday, Oct. 18, and Thursday, Oct. 19, 4:30-7:30 p.m.

Participants will be cultivating a growth mindset when working with students with social, emotional, and behavioral needs. They will learn about the different lens of behavior and high leverage practices for supporting students with social, emotional, and behavioral needs in inclusive classrooms. They will identify the root causes and different functions of behavior. [For more information and registration.](#)

Sensory Strategies for the Inclusive Classroom (EQUITY) (6 hours)

Tuesday, Oct. 24, and Thursday, Oct. 26, 4:30-7:30 p.m.

Participants will be guided through sensory processing concepts and will learn how to apply and incorporate these principles immediately into practice in the inclusive classroom. They will understand the importance of sensory support

and physiological needs of students to attain an optimal learning state. Participants will learn about basic neurological processes around children's sensory processing and how to identify and apply strategies immediately to produce lasting results. [For more information and registration.](#)

Coaching & Mentoring of Inclusionary Behavioral Strategies (6 hours)

Monday, Oct. 30, and Thursday, Nov. 2, 4:30-7:30 p.m.

Participants should be able to ... Recognize our own lenses, as well as those of our colleagues, as we view educator behaviors that limit student behavioral change, as well as reinforce systemic and historically exclusionary practices. Cultivate alternative lenses and frameworks to better understand and strengthen behavioral responses both individually and school-wide. Apply these lenses and frameworks when using tools/interventions to create more inclusive practices. We recommend you take the foundational course before the coaching and mentoring version where time is spent introducing these concepts. [For more information and registration.](#) *Suggested course prior to the Strength-based Behavior Strategies Extension course.*

In Solidarity,
Jeb



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