# E-FOCUS AN ELETRONIC PUBLICATION OF THE HIGHLINE EDUCATION ASSOCIATION



In this Issue: A Sweet Goodbye

- 1. WEAPAC School Board Candidate Endorsement Interviews
- 2. Congratulations to the Retirees: In Their Own Words
- 3. Transforming Power Project: AVP Summer Workshops
- 4. Summer Events FREE Union Member Mariners Tickets & Fireworks
- 5. Substitute Fill Data Chart
- 6. Quicklinks- <u>Update Your Work Location & contact info here!</u>
- 7. Contract Corner: Clock Hours for Recertification and Pay Explained

June 16, 2023

Dear {{FirstName}},

Thank you to each and every member. It has been an honor to serve as your president these past four years. It is a bit surreal to think that today is my last "last day of school." While the patterns of work in my current role have been different than working in schools, the underlying "ebb and flow" of a school year has been ever-present during my past 22 years in Highline and previous 11 years at the University of Washington. Through the highs and lows, I always felt supported by colleagues at Shorewood, Beverly Park, Madrona and by YOU, the members!

The upcoming school year is already turning into a critical moment in our country (and our district) with school board and local elections underway. Last week, the district received its first request, since I have been active, to remove a book from the adopted curriculum. (Care to join me in starting a book club this summer?) The book under scrutiny, Parable of the Sower, is a supplemental text for 11th grade Language Arts written by Octavia Butler and set in 2024. It was first published in 1993 and is part of the Parable series.

....so if you need just a little extra motivation to participate in candidate endorsement interviewers, know there are those in our local races who would likely support banning this book from our schools. So please join us on Tuesday, June 20, to meet these candidates and learn what they stand for. With ballots arriving in voter mailboxes one month from now PLEASE stay educated about and engaged in your local school board races wherever you live.

With this being my final issue of the EFocus, I sign off with appreciation to all who have touched my life. While I may have done better or done differently, I leave you with words that have comforted me, taught to me by my brilliant (and first!) teaching partner, Barbara Edwards. As I leave HEA, I know in my heart that "I have done my best and (darn it) my best is good enough!"

So while I am retiring at the end of this month, be assured that I plan to work hard with Jeb Binns, your incoming HEA president, and Shawna Moore, your incoming vice-president, to elect the pro-union, pro-education, pro-student candidates that our community deserves.

Forever Highline,

Sandy

## 1. Candidate Endorsement Interviews Tuesday June 20, 2023

#### **RSVP HERE TO RECEIVE ZOOM LINKS!**

The primary race on August 1 is critical as the top two candidates will move on to the November 7 general election. We need our endorsed candidates to win that day!

To help start this process, endorsement interviews will take place on Tuesday, AND WE NEED YOU! Please indicate your interest and availability to interview candidates. **Use your PERSONAL EMAIL (NOT SCHOOL EMAIL) to complete this RSVP form linked above.** 

### **Highline School Board Director #4 Candidate**

Tuesday, June 20 (12:45PM-3:45PM)

A short training will be provided from 12:30-12:45 if you have not participated in endorsement interviews before.

### HSD Director 4 (Normandy Park, North Hill and east to SeaTac)

1:00PM Carlos M. Ruiz 2:00PM Melissa Petrini 3:00PM Joey Martinez

### **Burien and SeaTac City Council Candidates**

Tuesday, June 20th Various Start Times after 4PM that will last between 1 to 3 hours.

We will run 4 breakout rooms with one candidate interviewed at a time in each.

We would love to get our WEAPAC membership to above 50%. <u>So sign up today and make our WEAPAC Captain's day!</u> His new email is <u>Ben.Folgers@WashingtonEA.org</u> for anything election related.

## 2. Congratulations to Retirees In Their Own Words

### Kathy Patricelli. Mount View ES / Parkside ES: 1st Grade Teacher

I started teaching in my late 30's after my kids were in school. I was hired as a kindergarten teacher at Beverly Park then went to Mount View to teach 1st grade. I was at Mount View for about 18 years then moved to Parkside. I have loved teaching first grade. I think I have learned more from my first graders than any other group or organization. They have kept me young and entertained for almost 25 years. The students have been my strength and my guiding force in every part of my life. My words of wisdom would be for teachers to start planning for retirement the day you are hired. Go to any and all retirement seminars. I hope to enjoy my years in retirement by volunteering in my grandchildren's classrooms, traveling, and taking some art classes.

### Lynn Mays. Glacier MS: Grades 7 & 8 Science / Gregory Heights: Elementary Teacher

I had the privilege of teaching in my neighborhood school for many years. My children went to Gregory Heights Elementary, Sylvester Middle School, Highline High School and Raisbeck Aviation High School. I have worked with the most amazing staff in Highline. I think that teaching is a job that I never tired of given the opportunities for change and growth. Highline is a district of such diversity, and that provided opportunities to see students from every background learn and flourish. I will always treasure my years here.

## Sandy Hunt. HEA President / Madrona ES: ML and DL Specialist Teacher / Beverly Park ES: changed every year for 8 years! / Shorewood ES: 4th Grade Teacher

I was hired to teach 4th grade in Shorewood Elementary a short time before 9/11 by a very challenging administrator. By year three I was an HEA Rep and after that appointed to the bargaining team by President Alan Sutliff, then reappointed by President Stacie Hawkins.

President Sue McCabe encouraged me along the way to run for WEA Board and for the other positions on the HEA Executive Board where I have served from 2010 until now. Building friendships through teaching and union work has been a high point of the 22 years I have spent in Highline. I feel I have taken good advantage of the myriad of opportunities to grow as a leader, learner, and educator while contributing to improvements for staff, students, and the community. I encourage everyone to set aside even a small portion of your time over the course of your career for union activities. I appreciate everything you all are doing to create fulfilling careers and lasting relationships within the schools and programs where you work and often live. I will leave being remembered as HEA's Pandemic President... and hopefully more than that. I look forward to contributing in new ways through organizing and political action centered around healthy outcomes for students and educators in the Highline Community.

## 3. The Transforming Power Project: AVP Summer Workshops

While we work with the district to get systems of student support and accountability up and running in every building, HEA has also taken matters into our own hands. If you are looking for a way to transform student – teacher dynamics in your school, please attend an AVP workshop. Educators from Evergreen and New Start have attended and are successfully bringing this training to their schools this August and into the coming school year. We are working with Choice as well. Come learn more to see how AVP can support your school next.

Schools can sign-up groups of 15-25 staff for a customized workshop of 20-24 hours with three skilled facilitators for a total cost of \$3000. (26-50 staff would cost \$6000, etc)

### **USE YOUR CURRICULUM BUILDING FUNDS!**

For those who wish to experience the two-day FREE workshops with members of the community, here are upcoming workshops which will accept Highline staff on a space available basis. Workshops cap at 22 participants:

### **UPCOMING TRANSFORMING POWER AVP WORKSHOPS**

June 24-25 Two-day Advanced Workshop (Kent location)
(For those who have completed the Intro Workshop)

REGISTER HERE

July 8-9 Two-day Introductory Workshop (Kent location)

REGISTER HERE

July 22-23 Two-day Advanced Workshop (location TBD)
(For those who have completed the Intro Workshop)
REGISTER HERE

**COMPLETE THIS AVP SUMMER WORKSHOP SURVEY** 

## 4. Upcoming Events!

- Highline Public Schools Board Meeting, June 21 (6:00PM) <u>Sign up to speak</u> <u>here.</u> Central Office 15675 Ambaum Blvd SW, Burien, WA 98166
- 2. Transforming Power Advanced Workshop (June 24-25) REGISTER HERE

### 3. Seattle Pride Parade (June 25) REGISTER HERE

### **SUMMER DATES**

- 1. HEA/WEA Office Closed (July 3-7)
- 2. HEA Office reduced staffing (July 7-28)
- 3. Transforming Power Introductory Workshop (July 8-9) REGISTER HERE
- 4. NEW! RECN July Meetup @ PSSC dinner will be served! RSVP HERE
- 5. Transforming Power Advanced Workshop (July 22-23) REGISTER HERE
- 6. Orientation/Member Recruitment (August 14, tentative 8AM)
- 7. LAST CALL TO ORDER YOUR FREE MEMBER TICKETS HERE! Union Night and Fireworks

Night at the Mariners (August 25) Non-members \$35.00 each

- 8. HEA Representative Council Meeting (TBD)
- 9. HEA General Membership Meeting (TBD)
- 10. California Casualty's Music and Arts Grant. Members are eligible to win a \$250 grant for their classroom or program. Applications are accepted through July 2nd! Apply Today!

### 5. Substitute Data

June 9th		June 8th		June 7th		June 6th		June 5th	
Total bsences	135	Total absences	112	Total absences	119	Total absences	134	Total absences	
No sub required	30	No sub required	26	No sub required	23	No sub required	26	No sub required	
Filled	100	Filled	85	Filled	93	Filled	93	Filled	
Unfilled	5	Unfilled	1	Unfilled	3	Unfilled	15	Unfilled	
Fill rate 97.0 %		Fill rate 95.2 %		Fill rate 98.8 %		Fill rate 96.9 %		Fill rate 86.1 %	

June 12th		June 13th		June 14th		June 15th		June 16 <sup>th</sup> LAST DAY OF SCHOOL	
Total absences	115	Total absences	102	Total absences	121	Total absences	115	Total absences	78
No sub required	27	No sub required	20	No sub required	32	No sub required	24	No sub required	21
Filled	88	Filled	82	Filled	89	Filled	90	Filled	57
Unfilled	0	Unfilled	0	Unfilled	0	Unfilled	1	Unfilled	0
Fill rate 100. % Fill rate 100. %		Fill rate 100.%		Fill rate 98.9 %		Fill rate 100. %			



## 6. QUICKLINKS

- Access the <u>HEA website</u> along with links to the contract and leadership contact information.
- Join WEAPAC today! Support pro-education, pro-union candidates and WEA members. Automatic deductions not available to substitute teachers.



- Update your work location and contact information with WEA using this link!
  - email address, home address, work location & cell #



### 7. Clock Hours Explained

Professional Development is needed for both recertification, <u>controlled by OSPI</u>, and for salary advancement, bargained by HEA and other local unions. Your completion of professional development can be documented through university credits, clock hours (10 clock hours=1 credit), and pre-approved independent study of up to 25 clock hours per year through the PGP process.

HEA and HSD have worked together to clarify and automate this system for our members. To access clockhours for district approved training follow these steps.

#### STEPS TO EARN CLOCK HOURS:

- Register for activity: In order to be eligible to receive clock hours for a clock-hour event, you must register for the activity on or before the start date. Please see video on how to navigate Professional Growth and register for activities
- Participate in the activity: Attend the activity.
   For asynchronous activities, complete all required assignments.
- Complete the Professional Learning Evaluation Form: Once you have participated in the activity, you must complete a Professional Learning Evaluation Form located under your Learning Plan in Frontline Professional Growth.
  - For asynchronous activities, the Professional Learning Evaluation form will be available once completion of all assignments and attendance has been confirmed by the instructor.
- Verify clock hours are posted on your Clock Hours Transcript in Professional Growth: The activity
  instructor will take attendance and complete the activity to grant clock hours upon completion of the
  course and evaluation form. Check your clock hour transcript to ensure the earned hours are
  reflected. Contact the activity instructor if clock hours are not reflected.

For WEA courses, members must register on the PD Network using PERSONAL email. After completing the class, an evaluation form will be emailed to your personal email (check your spam filter if you don't see it.) Completing the evaluation generates a transcript which is emailed (again, check your spam filter). It is the member's responsibility to submit those transcripts to OSPI (for certificate renewal) and to the district (for placement on the salary schedule) using the processes set up by each entity at the time you are uploading. Currently, clock hours/transcripts earned through outside providers must be emailed to HR at <a href="mailto:human.resources@highlineschools.org">human.resources@highlineschools.org</a>.

Additionally, for any self-directed learning you wish to do, the PGP process is a great way to generate up to 25 clock hours. Check out the information provided by the Professional Educators Standards Board on how you can do this. Please note, these hours are not initiated or tracked through Frontline. Once paperwork is completed, you submit directly to HR at human.resources@highlineschools.org.

{{Disclaimer}}
Washington Education Association
32032 Weyerhaeuser Way S.
Federal Way, WA 98001
United States
(Unsubscribing is not supported in previews)