



Emergency Substitute Teacher (EST) Project Professional Development

An initiative to support Washington's ESTs
funded from the Office of the Superintendent of Public Instruction (OSPI)

April - June 2024

WEA's Emergency Substitute Teacher Support Project (ESTS) is providing professional development via Zoom.

When you register, you will receive an email 1-2 days prior to course with Zoom link



Courses are available free to all ESTs and substitute teachers.

IMPORTANT

Analyzing Challenges of Subbing for ESTs and Substitutes (3 Clock hours)

Tuesday, April 16, 2024 / 4:30 PM - 7:30 PM

This course is designed for substitutes to thrive in their educational settings. Participants will delve into the world of educational acronyms and gain a comprehensive understanding of the terminology commonly used in the educational environment. By navigating behavior, power struggles, and the development of analytical skills, participants will identify and address various challenges that may arise while teaching. Through the use of real-world scenarios, strategies for overcoming obstacles will be explored to equip participants with practical tools for effective problem-solving and positive response strategies that foster constructive relationships. The course will explore diverse routes available for career advancement, providing participants with a roadmap to make informed decisions about their professional development.

Register: <https://tinyurl.com/mree9uad>

Instructional Strategies for Elementary Teaching Spaces (3 Clock Hours)

Monday, April 22, 2024 / 4:30 PM - 7:30 PM

This course will help substitute educators improve the effectiveness of their working and teaching in elementary schools. Participants will explore general developmental characteristics of elementary-aged students, review sample schedules and lesson plans, and expand their understanding and application of various teaching methods.

Register: <https://tinyurl.com/ybrnnv2r>

Universal Design for Learning (UDL) 101 (3 Clock hours)

Thursday, May 16, 2024 / 4:30 PM - 7:30 PM

This course is designed to provide educators with a introductory knowledge of UDL (Universal Design Learning). Participants will be introduced to what UDL is, the origin and importance of it and will personally experience UDL principles by actively using them. Participants will learn ways they can use UDL activities in educational settings to help foster an equitable learning environment.

Register: <https://tinyurl.com/4y4fwkfb>

After each series, in approximately 10 business days, you will receive a course evaluation via email. Once you've completed and submitted the course evaluation, you will receive a clock-hour verification form via email. Please check your spam/junk folders for emails. Use the clock hour verification form to process your clock hours and/or attendance according to your district policies.

Classroom Management for ESTs and Subs with Mursion Simulation (3 Clock hours)

Thursday, May 23, 2024 and Tuesday, June 18, 2024 from 4:30 PM - 6:00 PM

This course will delve into the art of classroom interactions, emphasizing the significance of real-life examples to comprehend the impact these practices can have on student learning outcomes. Participants will understand the nuances of classroom management by distinguishing between effective and ineffective practices. Through simulated exercises, participants will recognize common pitfalls and mitigate challenges that can hinder a positive learning environment. Using a variety of management strategies, they will learn how to implement these strategies effectively to facilitate a dynamic and participatory learning experience. By the end of the course, participants will not only have a comprehensive understanding of effective classroom management but also possess the practical skills necessary to cultivate a positive and thriving educational setting.

Please note this class is a two-part course and you will need to plan to attend May 23 and June 18.

Register: <https://tinyurl.com/mrr2x6ac>

Building Educational Agreements with Mursion Simulation (3 Clock hours)

Thursday, May 28, 2024 and Thursday, June 6, 2024 from 4:30 PM - 6:00 PM

The course will delve into the importance of community agreements in fostering a thriving educational climate. In this course, participants will be focusing on how to set boundaries with students and learn practical strategies for communication, creating a positive atmosphere, and managing expectations to ensure a collaborative space for both educators and students. Through interactive simulations, participants will actively engage in setting community agreements. The course will provide opportunities for self-reflection, allowing educators to analyze and learn from their experiences to refine their skills in facilitating meaningful community agreements.

Please note this class is a two-part course and you will need to plan to attend May 28 and June 6.

Register: <https://tinyurl.com/3ncyyjw4>

Technology in the Classroom for ESTs and Substitutes (3 Clock hours)

Tuesday, June 4, 2024 / 4:30 PM - 7:30 PM

This course is designed to provide participants with a comprehensive understanding of the historical implications and the critical importance of technology integration into the classroom setting. Through a combination of theoretical exploration, hands-on experiences, and reflective practices, participants will gain insights into the transformative role of technology in education. By evaluating the benefits and limitations of different software tools for teaching and learning, participants will engage in practical, hands-on activities to experience the application of the software and develop skills in navigating and utilizing the tools effectively. By the end of this course, participants will be well-equipped to leverage technology as a powerful tool in education that ultimately enhances the overall educational experience for all stakeholders.

Register: <https://tinyurl.com/24akh5jm>

Find additional free classes and resources for substitutes on the WEA website at www.washingtonea.org or scan this QR code.



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*Clock Hours pending approval