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April 17, 2024

WEA RA 2024

23 LWEA members spent part of their spring break in Spokane attending the WEA's annual Rep Assembly meeting as delegates. In total about 900 members from across the state gathered to conduct the business of WEA.



Delegates discussed a variety of issues impacting schools, students, and educators in our state, including affordable housing, injuries and safety, AI, WEA's 2025 legislative agenda, and more. They raised over \$44,000 for the WEA Children's Fund. And delegates spent a considerable amount of time learning about efforts in Washington state to implement VOUCHER schemes via a ballot initiative.

Vouchers pose a significant threat to the existence of public schools.

Here's what you need to know right now:

- Delegates to the WEA RA passed a Continuing Resolution affirming our commitment against voucher programs.
- Voucher initiatives sponsored by Restore Washington may end up on the ballot in 2025. Restore Washington is a political group that seeks to repeal legislative progress in Olympia via the initiative process.
- **DECLINE TO SIGN!** Restore Washington will soon being collecting signatures on their ballot initiative. Take the pledge to decline to sign this initiative and help get the word out by sharing the decline-to-sign pledge with your colleagues.
- Learn more about how vouchers would destroy public education in our state.
 - Video
 - 1pager on vouchers

LWEA Officers and Executive Committee

President: <u>Howard Mawhinney</u> LWEA / 425-822-3388

Vice President: <u>Katie Badger</u> LWEA / 425-822-3388

Primary Rep: <u>Patti Cook</u> Rush / 425-936-2690

Intermediate Rep: <u>Rojine Rudio</u> Red El / 425-936-2660

Middle School Rep: <u>Martha Daman</u> RSAR/ 425-936-1544

High School Rep: ShineMay Woodcock JHS / 425-936-1600

Specialists Rep: <u>Nikole Lalas</u> RHS / 425-936-1800

Special Services Rep: <u>Karyn Taggart</u> KaMS/ 425-936-2400

Ethnic Minority Rep: <u>Michael Finley</u> RHS/ 425-936-1800



Executive Committee Representatives Nominations for 2024-25 Are Open!

Nominations will be taken for the following positions:

- Elementary Primary Rep (K-2)
- Elementary Intermediate Rep (3-5)
- Middle School Rep (6-8)
- High School Rep (9-12)
- Special Services Rep (Safety Net Teacher, SLP, OT/PT, Vision, Psychologist. Special Ed, Preschool Special Ed, and ML Teachers)
- Specialist Rep (Counselor, Librarian, Professional Development,
- Elementary Music, Elementary Physical Education, and Educational Specialist)
- Ethnic Minority Rep (BIPOC Educators)

All nominations must be made by a member of the Lake Washington Education Association in good standing. Self-nomination is allowed. To be eligible for any position the nominee must be a member in good standing. Nominations must be submitted to <u>Terri Neely</u> by 5:00 p.m. on April 24.

The election for Executive Committee positions will be held electronically beginning May 13. **All ballots will be sent only to the home email of members.** Keep LWEA updated with your current home email address.

WEA Workshops

April 23rd Tuesday Taking Care of Aging Parents

This seminar explores several aspects of caring for aging parents and identifies issues that can impact their well-being as well as your own. One of the hardest topics almost all of us will face at some time in our lives. Like many of our financial workshops, the sooner you begin the process and the more often you talk about it and plan for it, before you need to, the better it will go. Please note, this is a very personal and not-so-fun topic, but the workshop is very engaging and thought provoking and you will leave feeling empowered. Please join us and plan to share experiences you may have had already or ask questions of others who have already been through this stage of life. **Direct Registration Link:**

http://forms.washingtonea.org/forms/pdregistration?cevid=7781

In a School Board Minute



What's happening at the school board meetings?

Periodically, we provide information from the school board meetings that you may find interesting. **It does not represent the opinion of LWEA nor is it intended to provide commentary on the topics**.

Graduation Pathway Options

At the March 25 school board study session, the school board was presented with an update on graduation. Prior to 2020, students were expected to pass the SBA to graduate. Prior to 2020, students were expected to pass the SBA to graduate. Legislation passed in 2019 established additional graduation pathways.

There are now nine graduation pathways with one added just last year. The most recent pathway is a performance based pathway, and LWSD believes they will be ready to offer this most recent pathway to students this year.

Graduation Pathway Options

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- State Assessment: Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) or WA-AIM (Washington Access to Instruction & Measurement in English language arts (ELA) and mathematics
- Dual Credit: Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
- AP/IB/Cambridge: For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.
- SAT/ACT: Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.
- Transition Course: Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to
 place directly into a credit-bearing college level course.
- Combination: Meet any combination of at least one ELA and one math option of those options listed in 1-5.
- <u>ASVAB</u>: Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.*
- CTE Sequence: Complete a sequence of Career and Technical Education (CTE) courses.
- Performance-Based Pathways: Recent guidance from SBE allows us to develop these options

Due to COVID, the state has allowed waivers to graduation pathway requirements for the 2021-2022 and 2022-2023 school years. These waivers are used as a last resort to help students graduate and are only considered after making a good faith effort to support students in meeting the requirements. The state is considering offering a modified waiver this year.

Currently, 11% of LWSD 12th grade students are not meeting a graduation pathway.

	NOUN	Aet Met	N
Grand Total	119	6 89%	2241
t of Current 12 th grade stu	Only ELA Not Met	Only Math Not Met	Both ELA and Math Not Met
Grand Total	13	93	134

NATIONAL BOARD

for Professional Teaching Standards

LWSD National Board Information Session

There is one more LWSD National Board Information Session hosted on Teams by our LWSD NB Facilitators on Thursday, May 2nd from 6-7pm. Email Julia Vasiliauskas for the invite link at:

jvasiliauskas@lwsd.org

If you would like to be a part of the LWSD Cohort for National Board candidates during the 24-25 school year, it is required to attend either LWSD Foundations #1 & #2 (more information at NB Info sessions) OR WEA Jumpstart during summer:

Registration is now open for WEA's National Board Jump Start Summer Series. This year's summer series will be held June 24-28 and July 29-Aug. 2.

WEA's National Board Jump Start is a comprehensive, multi-day seminar designed to provide National Board candidates with important information about the certification process, time to examine component and Assessment Center requirements, the opportunity to plan how to meet requirements, and time to collaborate, gather resources and information needed to pursue certification. All this happens in a supportive, constructive and collegial environment.

There are six training modules that will be offered during each training week. Foundations I must be completed as a pre-requisite before taking the component options. Those who register for the June 24 Foundations I session have the option of taking any of the component sessions from the June 24-28 and July 29-Aug. 2 training weeks. Those who take Foundations I on July 29 may only take component options offered during the July 29-Aug. 2 training week. In addition to Foundations I, participants will be able to take Component 1, Component 2, Component 3, Component 4 and Foundations II. Independent work time is required in addition to the class time.

Classes will be held online during June 24-28 and July 29-Aug. 2. Participants can earn up to 30 WEA clock hours for taking all six modules. Registration is \$75 for an unlimited number of sessions and open to WEA members only.

<u>Register for the June 24-28 summer session</u> or <u>register for the July 29-Aug. 2 session</u>.

LWEA OFFICE STAFF

Office Manager: Terri Neely Field Assistant: Diana Wagner UniServe Rep: Nani Lium 8575 164th Ave NE Suite 100 Redmond, WA 98052



Marketplace

Ads are run in the Update on a first come, first served basis. All ads must include a home email and/or phone number. Send directly to **Terri Neely** in the LWEA office.



APR 23 Rep Assembly

APR 24

Administrative Professionals Day

MAY 7

Exec Committee







Pro-Education. Pro-labor.

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Friends In Need



Kristelle (Krissi) Coney, Para Kamiakin MS, I suffer from two different permanent disabilities that have required me to exhaust my sick leave. I get infusions that require an all-day appointment, I have flairs that can last days where I can't get out of bed, and I have muscle spasms throughout every muscle in my body at times that can also cause me to have to miss a day or two. I exhausted my sick leave before winter break.

Kristen Shimabukuro, Mead Elementary, is in need of shared leave as she is regaining her mental health and working on skills that will benefit her wellbeing and for serving as a teacher.

Please consider a <u>Shared Leave Donation</u> by filling out the donation form and sending it to <u>leaves@lwsd.org</u> Thank you